



*In compliance with the Americans with Disabilities Act, if you require a modification or accommodation to participate in this meeting, including the availability of assistive listening devices or agendas in alternative formats, please contact the First 5 Kings County Children and Families Commission's office at (559) 585-0814 (California Relay 711) at least 48 business hours prior to the start of this meeting.*

## **Meeting Agenda**

August 6, 2024

3:00PM

Kings County Board of Supervisors Chambers  
1400 W. Lacey Blvd. Hanford, CA 93230

### **Call to Order & Welcome**

### **Commissioners Roll Call**

### **Review and Modification to Agenda**

### **Opportunity for Public Comment**

This portion of the meeting is reserved for persons to address the Commission on any matter not on this agenda but under the jurisdiction of the Commission. Commissioners may respond to statements made or questions posed. They may ask a question for clarification; make a referral to staff for factual information or request staff to report back to the Commission at a later meeting. Also, the Commission may take action to direct staff to place a matter of business on a future agenda.

**Speakers are limited to two minutes. Please state your name before making your presentation.**

### **Consent Calendar**

All items listed under the consent calendar are considered to be routine and will be enacted by one motion if no member of the Commission or audience wishes to comment or ask questions. If comment or discussion is desired by anyone, the item will be removed from the consent agenda and will be considered in the listed sequence with an opportunity for any member of the public to address the Commission concerning the item before action is taken.

- P. 003 **2024-08-157 Consent Calendar**  
**June 4, 2024 Commission Meeting Minutes**  
**June 2024 Fiscal Report**

### **Action Items**

- P. 012 **2024-08-158 Conflict of Interest Policy** Commission to review, discuss and approve the Commission's Conflict of Interest policy.

### **Informational Agenda Items**

- P. 029 **May 2024 Revise Proposition 10 Revenue Projections:** Commission to review and discuss the Commission's financial landscape.
- P. 035 **Final Quarter Grantee Achievement Report:** Commission to review and discuss the progress of funded projects for FY 23/24.
- P. 059 **Dolly Parton Imagination Library:** Commission to review and discuss the opportunity to participate in the Dolly Parton Imagination Library program.
- P. 069 **Staff Report:** June and July 2024

### **Future Agenda Items**

October 1, 2024

- Minutes from August 6, 2024 Commission Meeting
- Final FY 23/24 Fiscal Report
- Budget Modification FY 2023-2024
- Commission Policy Manual Updates/Revision
- Annual Audit Report
- Annual Report
- Annual Evaluation Report
- Spotlight on Service: Recreation Association of Corcoran's Family Resource Center project & Kings Community Action Organization's Kettleman City Family Resource Center project
- Staff Report – August and September 2024

### **Commissioner Comments**

#### **Review Next Meeting Date & Adjournment**

- October 1, 2024 at 3:00 PM

#### **Public Comment is Taken on Each Agenda Item**

**Please note that the order in which the agenda items are considered may be subject to change.**

*Agenda backup information and any public records provided to the Commission after the posting of the agenda for this meeting will be available for public review at the First 5 office: **460 Kings County Drive, Ste. 101, Hanford, CA 93230.** Upon a timely request, reasonable efforts will be made to provide such information or records in alternative formats.*



Date of Meeting: August 6, 2024

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# 2024-08-157

## Consent Calendar

- June 2024 Meeting Minutes
- June 2024 Fiscal Report



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## Meeting Minutes

June 4, 2024

3:00PM

Kings County Human Services Agency – Main Training Room  
1400 W. Lacey Blvd. Bldg. 8 Hanford, CA 93230

**Call to Order & Welcome** Meeting called to order at 3:01pm by Chairperson Lewis.

**Commissioners Roll Call** 4 out of 5 commissioners present.

Commissioner	Present	Absent	Joined Meeting After Roll Call
Joe Neves	X		
Dr. Milton Teske	X		
Wendy Osikafo	X		
Todd Barlow			X
Dr. Lisa Lewis	X		

**Review and Modification to Agenda** None noted.

### **Opportunity for Public Comment**

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**Speakers are limited to two minutes. Please state your name before making your presentation.**

Debbie Gibson, UCP, announced her retirement, and expressed her gratitude to First 5 staff and Commissioners for 20 plus years of support to UCP and the Special Needs community.

**Consent Calendar**

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**P. 003 2024-06-154 Consent Calendar  
April 2, 2024 Commission Meeting Minutes  
April 2024 Fiscal Report**

No discussion noted.

<b>2024-06-154 Consent Calendar</b>				
Motion Made by:	Commissioner Neves			
2 <sup>nd</sup> Motion by:	Commissioner Osikafo			
Motion (Pass/Fail)	<b>PASS</b>			
<b>Commissioner</b>	<b>Aye</b>	<b>Nay</b>	<b>Abstain</b>	<b>Absent</b>
Joe Neves	X			
Dr. Milton Teske	X			
Wendy Osikafo	X			
Todd Barlow				X
Dr. Lisa Lewis	X			

**Action Items**

**P. 013 2024-06-155 Commission Meeting Schedule for FY 2024/2025:** Commission to review, discuss and consider approving the FY 24/25 schedule and location.

Program Officer Clarissa Ravelo introduced the item, to consider approving the proposed First 5 Kings Commission meeting scheduled for Fiscal Year 2024/2025. She indicated that the proposed schedule follows the current scheduling of Commission meetings on the 1<sup>st</sup> Tuesday of even numbered months at 3pm.

No discussion noted.

<b>2024-06-155 Commission Meeting Schedule for FY 2024/2025</b>				
Motion Made by:	Commissioner Osikafo			
2 <sup>nd</sup> Motion by:	Commissioner Neves			
Motion (Pass/Fail)	<b>PASS</b>			
<b>Commissioner</b>	<b>Aye</b>	<b>Nay</b>	<b>Abstain</b>	<b>Absent</b>
Joe Neves	X			
Dr. Milton Teske	X			
Wendy Osikafo	X			
Todd Barlow				X
Dr. Lisa Lewis	X			

P. 016 **2024-06-156 2020-2025 Strategic Plan Update:** Commission to review, discuss and approve the 2020-2025 First 5 Kings County Strategic Plan update, for submission to First 5 California

Ms. Ravelo introduced the item, stating that the main revision for this update is the 5-year Fiscal Plan located on page 31 of the agenda packet. She also relayed that the Focus Area, Goals, and Objectives remain the same, as well as the Funding Plan for the current committed funding. Upon approval of the update, the Plan will be transmitted to First 5 California and the State Controller’s Office.

No discussion noted.

<b>2024-06-156 2020-2025 Strategic Plan Update</b>				
Motion Made by:	Commissioner Neves			
2 <sup>nd</sup> Motion by:	Commissioner Osikafo			
Motion (Pass/Fail)	<b>PASS</b>			
<b>Commissioner</b>	<b>Aye</b>	<b>Nay</b>	<b>Abstain</b>	<b>Absent</b>
Joe Neves	X			
Dr. Milton Teske	X			
Wendy Osikafo	X			
Todd Barlow				X
Dr. Lisa Lewis	X			

**Informational Agenda Items**

P. 064 **County Certification of Compliance:** Commission to review and discuss ASD-035 County Certification of Compliance Fiscal Year 2024-2025 Funding

Ms. Ravelo reported that local commissions are required to submit the ASD-035 County Certification of Compliance every year by July 1<sup>st</sup> to continue receiving Proposition 10 tax revenue. Commission staff is prepared to submit the required certification form and the documentation, attesting that the Commission has met all components of the Certification. Staff also thanked the Commission for their continued dedication and commitment to serving the Commission and ensuring there’s a quorum to conduct Commission business.

No comments.

P.068 **Regional Central Valley Help Me Grow status update:** Commission to review and discuss staff update on Regional Central Valley Help Me Grow.

Ms. Ravelo provided an update on the partnering with the Regional Central Valley Help Me Grow project. The discussion has resulted with a contracted consultant to help further the discussion and to develop an action plan to put the regional collaboration into motion. First 5 Merced, First 5 Fresno, First 5 Kings and First 5 Madera, in partnership with Children’s Hospital are continuing the discussion to support this project. The proposed share of First 5 Kings is approximately \$20,000 per year with continued exploration of partners to support these endeavors such as the Medi-cal Managed Care Plans.

*Comments:* Dr. Milton Teske inquired about when they are proposing screenings for children, would it be for an earlier age and who they are proposing to.

Ms. Ravelo indicated that the screenings would be for the 0-5 population, and they are currently looking to partner with pediatricians, and to conduct outreach and different events.

P. 088 **3<sup>rd</sup> Quarter Grantee Achievement Report:** Commission to review and discuss the progress of funded projects for FY 23/24.

Ms. Ravelo presented the 3<sup>rd</sup> quarter grantee achievement report for discussion and review by the Commission. The 1<sup>st</sup> page of the report is an overall summary of each programs' progress. There was an error in the calculation of the Hanford FRC which should be 68%. Commission staff will continue to provide technical assistance to help grantees meet their scope of work. However, there are circumstances outside of their control such as lack of permanent site for Avenal for UCP's programming, low enrollment in classes at the Hanford and Lemoore Family Connection sites or families unable to meet with their home visitor in Kettleman City.

*Comments:* Debbie shared with the group that the eligibility for the Special Needs programs has changed earlier in the year to allow more children to qualify for CVRC, resulting in fewer children staying in their program.

Commissioner Osikafo commented that maybe this could be an opportunity for some bridge program to avoid long wait lists for regional centers. Debbie indicated that this may be something to approach CVRC with.

P. 112 **Spotlight on Service:** Staff from Kings United Way will present an overview of the funded projects, Get Connected!

*Kings United Way presentation summary:* 211 Database Specialist Alma Mora & 211 Coordinator Yvette Moreno presented a summary of the Get Connected project. They relayed that all individuals that call 211 are asked if they have any children 0-5, and if they say they do, they are offered the opportunity to receive additional information about services for their child. They have been promoting the project at Community Events and developed a 1-page flyer that describes FRC services and the address and contact number for the FRCs. Families are provided with referrals and linkages to other service providers, diapers, food boxes and other information requested.

No comments noted.

P. 169 **Staff Report:** April-May 2024

Program Officer Ravelo provided a summary of projects Commission staff have been working on listed on page 123 of the agenda packet. Some of the projects include transitioning oversight of the CalWORKS/CAPCC Home Visitation contract to another program manager within Public Health starting June 10<sup>th</sup>. However, Ms. Ravelo will continue to assist with the transition. Ms. Ravelo shared about the structural fire at Public Health, necessitating alternate locations for Commission meetings, as well as the Car Seat Tech training. Arrangements were able to be made for the training to be held at West Hills College Lemoore. There are 11 out of the 15 spaces filled. Commission staff will provide a brief presentation at the WIC Community Baby Shower scheduled on June 27<sup>th</sup>. Ms. Ravelo noted that this will be Dr. Lewis' last Commission meeting as the Chairperson. Commissioner Osikafo will take

over the Chairperson position at the August meeting, with Dr. Teske as Chair-elect. Ms. Ravelo also announced that Alexis has taken a position with Human Services, so this will be her last meeting as well.

No Commission or public comments.

### **Future Agenda Items**

#### August 2024

- Minutes from June 4, 2024 Commission Meeting
- June 2024 Fiscal Report
- Final Grantee Achievement Report
- Spotlight on Service: Recreation Association of Corcoran’s Family Resource Center program
- Staff Report – June-July 2024

### **Commissioner Comments**

No Commissioner Comments.

### **Review Next Meeting Date & Adjournment**

- Chairperson Lewis reviewed the next Commission meeting that will be held on August 6, 2024 at 3:00 PM. The meeting was adjourned at 4:06pm.

### **Public Comment is Taken on Each Agenda Item**

**Please note that the order in which the agenda items are considered may be subject to change.**

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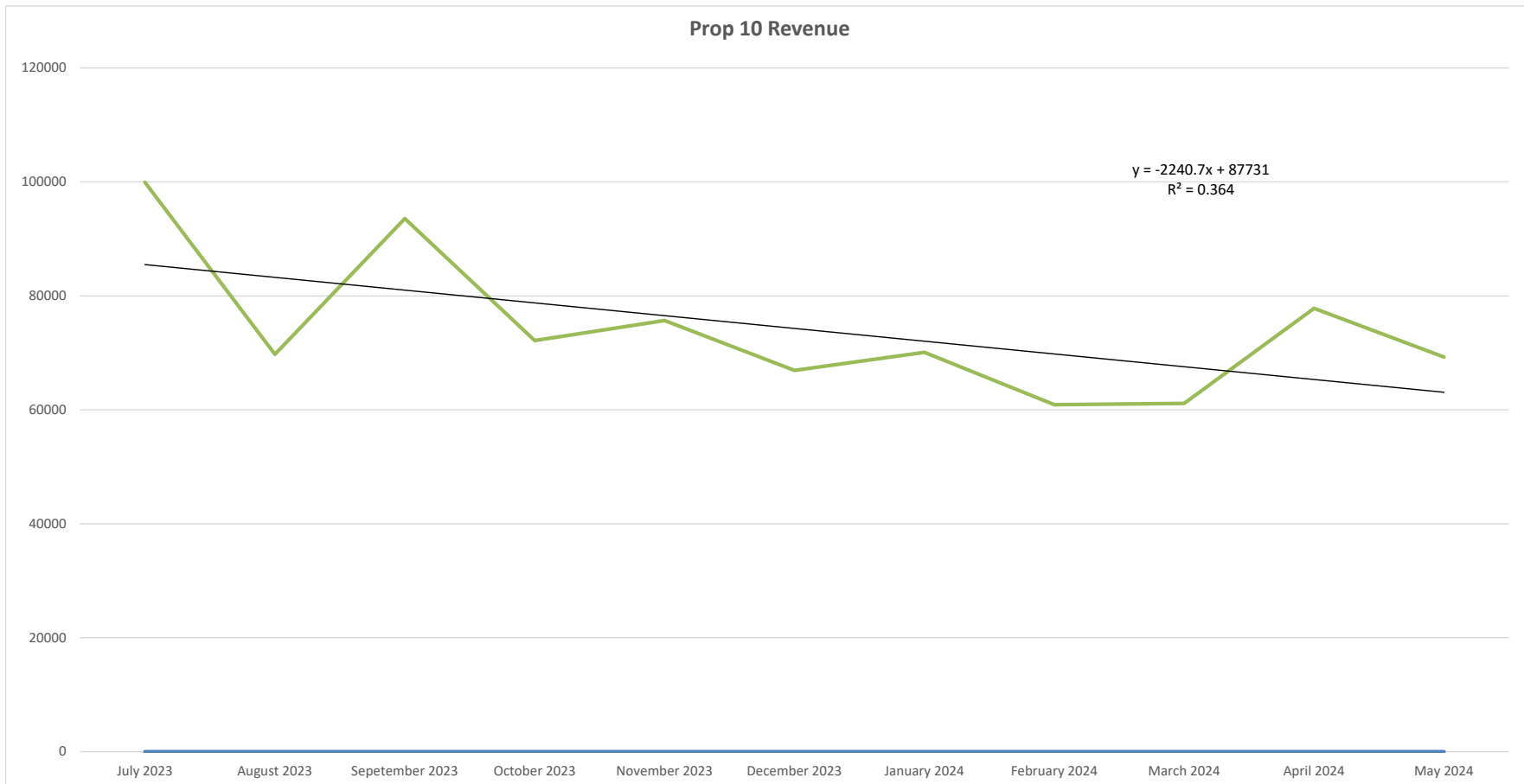
**FY 23/24**  
**June 2024 Fiscal Report**  
**First 5 Operations**

SALARY SUMMARY		\$ 191,437	\$ 189,305	\$ 2,132	98.89%
SERVICES & SUPPLIES		BUDGET	YTD	BALANCE	%
Communications	92006	\$ 2,316	\$ 2,862	\$ (546)	123.56%
Office Equipment	92018	\$ 1,600	\$ 1,213	\$ 387	75.84%
Maintenance SIG	92021	\$ 4,109	\$ 2,242	\$ 1,867	54.56%
Memberships	92027	\$ 4,000	\$ 4,000	\$ -	100.00%
Postage & Freight	92033	\$ 201	\$ 46	\$ 155	23.11%
Offset Printing	92035	\$ 500	\$ -	\$ 500	0.00%
Legal Services	92038	\$ 1,500	\$ 1,372	\$ 128	91.47%
Community Outreach	92045	\$ 1,500	\$ 1,500	\$ -	100.00%
Auditing & Accounting	92046	\$ 10,600	\$ 10,600	\$ -	100.00%
Contractual Services	92047	\$ 25,000	\$ 18,750	\$ 6,250	75.00%
Publications & Legal Notices	92056	\$ 250	\$ -	\$ 250	0.00%
Special Dept Expense	92063	\$ 30,000	\$ 2,916	\$ 27,084	9.72%
Purchasing Charges	92068	\$ 642	\$ 660	\$ (18)	102.73%
Brd. & Comm. Meeting Expense	92069	\$ 500	\$ -	\$ 500	0.00%
Public Education Material	92075	\$ 1,500	\$ 1,500	\$ -	100.00%
Motor Pool	92089	\$ 2,000	\$ 2,026	\$ (26)	101.28%
Travel Expenses	92090	\$ 10,000	\$ 3,751	\$ 6,249	37.51%
Utilities	92094	\$ 2,201	\$ 2,418	\$ (217)	109.88%
Electronic Hardware	92103	\$ -	\$ 2,882	\$ (2,882)	#DIV/0!
Liability Claim	93041	\$ 1,186	\$ 1,177	\$ 9	99.24%
Information & Technology	93048	\$ 4,631	\$ 4,367	\$ 264	94.30%
IT Managed Contracts	93051	\$ 3,660	\$ 3,098	\$ 562	84.64%
Admin Allocation	93057	\$ 27,365	\$ 21,659	\$ 5,706	79.15%
<b>TOTAL SERVICES &amp; SUPPLIES</b>		<b>\$ 135,261</b>	<b>\$ 89,039</b>	<b>\$ 40,516</b>	<b>65.83%</b>
<b>TOTAL OPERATIONS COSTS</b>		<b>\$ 326,698</b>	<b>\$ 278,344</b>	<b>\$ 42,648</b>	<b>85.20%</b>

First 5 Contracted Programs		BUDGET	YTD	BALANCE	%
FRC Initiative	93033	\$ 648,911	\$ 567,911	\$ 81,000	87.52%
Avenal Family Connection		\$ 81,000	\$ -	\$ 81,000	
Corcoran Family Resource Center		\$ 104,400	\$ 104,400	\$ -	
Kettleman City Family Resource Center		\$ 81,000	\$ 81,000	\$ -	
KCOE: Hanford & Lemoore Family Connection		\$ 382,511	\$ 382,511	\$ -	
E3 Initiative	93034	\$ 81,317	\$ 81,317	\$ 0	100.00%
Kings County Office of Education CARES		\$ 81,317	\$ 81,317	\$ 0	
School Readiness	93035	\$ 395,820	\$ 395,820	\$ -	100.00%
UCP Parent & Me Program		\$ 314,820	\$ 314,820	\$ -	
Special Needs Project		\$ 81,000	\$ 81,000	\$ -	
New Project	93053	\$ 36,000	\$ 28,217	\$ 7,783	78.38%
Kings United Way		\$ 36,000	\$ 28,217	\$ 7,783	
<b>TOTAL CONTRACT COSTS</b>		<b>\$ 1,162,048</b>	<b>\$ 1,073,265</b>	<b>\$ 88,783</b>	<b>92.36%</b>
<b>TOTAL EXPENDITURES</b>		<b>\$ 1,488,746</b>	<b>\$ 1,351,608</b>	<b>\$ 131,431</b>	<b>90.79%</b>
RESERVE FUNDS (25% of Operations and Contracts)		\$ 372,187	Trust Balance	\$ 1,358,255	

## FY 23/24 June 2024 Fiscal Report Revenue

Revenue FY 2023/2024									
Month	Estimated Prop 10	Actual Prop 10 Revenue	Prop 56 Backfill	Prop 10/ E-cigarette tax	Home Visitation (KCHSA)	Regional Home Visitation Grant	Misc (Interest, Vehicle Sale, Dell Credit, Outlawed Warrant)	Total	Revenue Received (% of Prop 10 Estimate)
July 2023	\$ 98,686	\$ 99,922			\$ 1,461			\$ 101,383	101%
August 2023	\$ 98,685	\$ 69,755			\$ 2,253			\$ 72,008	71%
September 2023	\$ 98,686	\$ 93,549		\$ 5,895	\$ 1,551			\$ 100,995	101%
October 2023	\$ 98,686	\$ 72,151			\$ 2,056		\$ 6,682	\$ 80,889	73%
November 2023	\$ 98,685	\$ 75,672			\$ 1,971			\$ 77,644	77%
December 2023	\$ 98,686	\$ 66,933			\$ 1,656			\$ 68,589	68%
January 2024	\$ 98,686	\$ 70,089			\$ 2,159	\$ 1,456	\$ 6,946	\$ 80,651	71%
February 2024	\$ 98,685	\$ 60,903			\$ 1,735			\$ 62,638	62%
March 2024	\$ 98,686	\$ 61,118	\$ 348,643		\$ 3,618			\$ 413,378	415%
April 2024	\$ 98,685	\$ 77,804			\$ 2,825	\$ 1,659	\$ 8,518	\$ 90,806	79%
May 2024	\$ 98,686	\$ 69,262			\$ 2,160	\$ 509	\$ 2,679	\$ 74,609	70%
June 2024	\$ 98,685			\$ 10,424	\$ 1,931	\$ 2,552	\$ 6,110	\$ 21,018	11%
<b>TOTAL REVENUE</b>	<b>\$ 1,184,227</b>	<b>\$ 817,159</b>	<b>\$ 348,643</b>	<b>\$ 16,319</b>	<b>\$ 25,376</b>	<b>\$ 6,176</b>	<b>\$ 30,935</b>	<b>\$ 1,244,608</b>	<b>98.97%</b>





330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: August 6, 2024

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**2024-08-158**

**Conflict of Interest Policy  
Update**



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting:  
Agenda Item:  
Item Type:

August 6, 2024  
2024-08-158  
Action Item

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**AGENDA ITEM:** Review and Revision of Commission Conflict of Interest Policy

**A. Background/History:**

On July 1, 2024, the Commission received notice from the Deputy Clerk to the Kings County Board of Supervisors, regarding the biennial review of the Commission's Conflict of Interest Code, in accordance with the Political Reform Act.

Staff have reviewed the Commission's Conflict of Interest Code and Policy, which requires amendments related to removal of a previously deleted position (First 5 School Readiness Coordinator), and to include gender-inclusive language.

Best practice also calls for the policy to be reviewed every five years. The last time the Commission reviewed the policy was in October 2018.

**B. Summary of Request, Description of Project and/or Primary Goals of Agenda Item:**

Staff requests that the commission review, discuss, and consider approving the updated Conflict of Interest Policy as marked in the attached document.

**C. Timeframe:**

If approved the revised Conflict of Interest Policy will go into effect immediately.

**D. Costs:**

No costs associated with this item.

**E. Staff Recommendation:**

Staff recommends the commission review, discuss and consider approving the revised First 5 Kings County's Conflict of Interest Policy. The approved policy will be shared with the Clerk to the Board of Supervisors.

**F. Attachments:**

- Conflict of Interest Code – 2024 Local Agency Biennial Notice, dated July 1, 2024
- Local Agency Biennial Report 2024
- Current Conflict of Interest Code the County has on File
- Statement of Facts by a Public Agency
- First 5 Kings County Conflict of Interest Policy – draft revision August 2024



JOE NEVES – DISTRICT 1  
LEMOORE & STRATFORD

RICHARD VALLE – DISTRICT 2  
AVENAL, CORCORAN, HOME GARDEN  
& KETTLEMAN CITY

DOUG VERBOON – DISTRICT 3  
NORTH HANFORD, ISLAND DISTRICT  
& NORTH LEMOORE

RUSTY ROBINSON – DISTRICT 4  
ARMONA & HANFORD

RICHARD FAGUNDES – DISTRICT 5  
HANFORD & BURRIS PARK

# COUNTY OF KINGS BOARD OF SUPERVISORS

KINGS COUNTY GOVERNMENT CENTER  
1400 W. LACEY BLVD., ADMINISTRATION BUILDING # 1, HANFORD, CA 93230  
(559) 852-2362

[conflictofinteres@co.kings.ca.us](mailto:conflictofinteres@co.kings.ca.us)

**TO: All Special Districts  
All Boards & Commissions  
All Department Heads**  
**FROM: Diane Badasci, Deputy Clerk to the Board of Supervisors**  
**DATE: July 1, 2024**  
**SUBJECT: Conflict of Interest Code - 2024 Local Agency Biennial Notice**

The Political Reform Act requires every local government agency to review its Conflict of Interest Code biennially to determine that it is accurate and up-to-date or, alternatively, that it must be amended. The **Kings County Board of Supervisors** is the code reviewing body for county boards, commissions, departments, and special districts, and other local government agencies other than incorporated cities whose jurisdiction is solely within Kings County.

Please review and complete the Kings County Local Agency Biennial Report 2024 (Attachment #2) to determine if your Conflict of Interest Code may require amendment:

- If you determine no amendments are required, check the box labeled “No amendment is required.”
- If you determine your Conflict of Interest Code may require amendments, check the box labeled “An amendment is required. The following amendments are necessary:” and all applicable items. If your current code is more than five years old, denote so in the box labeled “Other”. If there has been some change to your organization other than those listed, which you believe might require consideration of an amendment, denote so in the box labeled “Other”. You will also need to complete Form 804 (Attachment #3) for New Positions to be added to your code and/or Form 805 (Attachment #4) to add consultants to your code.

If you updated changes in 2022, they **WERE NOT** updated/processed, and you will need to resubmit.

To assist you in determining what revisions, if any, need to be made, we have included the following attachments:

- Attachment #1 Biennial Notice Letter
- Attachment #2 Local Agency Biennial Report 2024
- Attachment #3 Form 804 (Agency Report of New Positions)
- Attachment #4 Form 805 (Agency Report of Consultants)
- Attachment #5 Current Conflict of Interest Code the County has on file
- Attachment #6 Local Govt Agencies-Adopting & Amending Conflict of Interest Codes
- Attachment #7 FPPC 2024 COI Code Biennial Notice Instructions for Local Agencies
- Attachment #8 Statement of Facts by a Public Agency

Return all completed forms no later than **July 19, 2024**, to: [conflictofinteres@co.kings.ca.us](mailto:conflictofinteres@co.kings.ca.us)

## Kings County Local Agency Biennial Report 2024

Name of Agency: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Contact Person: \_\_\_\_\_ Phone No. \_\_\_\_\_

Email: \_\_\_\_\_ Alternate Email: \_\_\_\_\_

**Accurate disclosure is essential to monitor whether officials have conflicts of interest and to help ensure public trust in government. The biennial review examines current programs to ensure that the agency's code includes disclosure by those agency officials who make or participate in making governmental decisions.**

This agency has reviewed its conflict of interest code and has determined that *(check one BOX)*:

**An amendment is required. The following amendments are necessary:**

*(Check all that apply.)*

- Include new positions
- Revise disclosure categories
- Revise the titles of existing positions
- Delete titles of positions that have been abolished and/or positions that no longer make or participate in making governmental decisions
- Other *(describe)* \_\_\_\_\_

**The code is currently under review by the code reviewing body.**

**No amendment is required.** (If your code is over five years old, amendments may be necessary.)

### Verification (to be completed if no amendment is required)

*This agency's code accurately designates all positions that make or participate in the making of governmental decisions. The disclosure assigned to those positions accurately requires that all investments, business positions, interests in real property, and sources of income that may foreseeably be affected materially by the decisions made by those holding designated positions are reported. The code includes all other provisions required by Government Code Section 87302.*

\_\_\_\_\_  
*Signature of Chief Executive Officer*

\_\_\_\_\_  
*Date*

All agencies must complete and return this notice regardless of how recently your code was approved or amended. Please return this notice no later than **July 19, 2024**, or by the date specified by your agency, if earlier, to:

*Kings County Board of Supervisors  
Attention: Diane Badasci, Deputy Clerk of the Board  
to: [conflictofinterest@co.kings.ca.us](mailto:conflictofinterest@co.kings.ca.us)*

**PLEASE DO NOT RETURN THIS FORM TO THE FPCC.**

**Exhibit A**  
**Revised May 4, 2021**

**Administration:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
County Administrative Officer	GC § 87200
Assistant County Administrative Officer	1
Deputy County Administrative Officer	1
Administrative Analyst I, II, III	1
Attorney I, II, III, IV (Child Advocacy)	1
Supervising Attorney (Child Advocacy)	1
Risk Manager	3
Risk Analyst I, II	3
Risk Technician I, II	3
Consultant	7

**Agricultural Commissioner-Sealer:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Agricultural Commissioner-Sealer of Weights & Measures	1
Deputy Agricultural Commissioner-Sealer	1
Ag & Standards Inspector I, II, III	3&4
Consultant	7

**Assessor/Clerk-Recorder:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Elected Assessor/Clerk-Recorder	GC § 87200
Auditor-Accountant	1
Chief Appraiser	1
Senior Appraiser	1
Appraiser I, II, III	1
Auditor-Appraiser I, II, III	1
Assessment Specialist I, II, III	1
Clerk-Recorder Manager	2



Consultant 7

**Behavioral Health:**

Designated Position: Disclosure Category:

Behavioral Health Director 1

Deputy Director Behavioral Health 1

Behavioral Health Program Manager 3&5

Quality Assurance Manager 1

Fiscal Analyst I, II, III 1

Consultant 7

**Child Support Services**

Designated Position: Disclosure Category:

Director of Child Support Services 1

Assistant Director of Child Support Services 1

Executive Secretary 2

Supervising Attorney – Child Support 1

Child Support Attorney I, II, III, IV 1

Child Support Program Manager 2, 3 & 5

Consultant 7

**Community Development Agency:**

Designated Position: Disclosure Category:

Director of Community Development 1

Deputy Planning Director 1

Senior Planner 4

Planners I, II, III 4

Deputy Director/Building Official 1

Building Inspector I, II, III, IV 4

Permit Technicians II, III 4

GIS Specialist I, II 3

Consultant 7

**County Council:**Designated Position:Disclosure  
Category:

County Counsel	GC § 87200
Assistant County Counsel	1
Deputy County Counsel I, II, III, IV	1
Consultant	7

**District Attorney:**Designated Position:Disclosure  
Category:

District Attorney	GC § 87200
Assistant District Attorney	1
Managing District Attorney	1
Deputy District Attorney I, II, III, IV	1
Chief DA Investigator	3
Assistant Chief DA Investigator	3
Fiscal Analyst I, II, III	3
Consultant	7

**Elections**Designated Position:Disclosure  
Category:

Registrar of Voters	1
Election Manager	2
Elections Supervisor	2
Consultant	7

**Finance**Designated Position:Disclosure  
Category:

Director of Finance	GC § 87200
Assistant Director of Finance-Treasury	GC § 87200
Assistant Director of Finance-Accounting	3
Treasury Manager	GC § 87200
Property Tax Manager	1

Payroll Manager	2
Consultant	7

**Fire:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
County Fire Chief	1
Assistant Fire Chief	1
Battalion Chief, Fire Marshal	2
Battalion Chief, Training	2
Battalion Chief, Operations	2
Emergency Services Coordinator	3
Fiscal Specialist I, II, III	3
Consultant	7

**Grand Jury:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Grand Jury Member	6
Consultant	7

**Human Resources:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Human Resources Director	1
Principal Personnel Analyst	2
Personnel Analyst I, II, III	2
Consultant	7

**Human Services Agency**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Director of Human Services Agency	1
Deputy Director, Human Services	1
Assistant Director, Human Services	1
Social Services Program Manager	2

Staff Support Manager	2
Fiscal Analyst I, II, III	3
Program Manager, Human Services	2
Program Specialist	3
Consultant	7

**Information Technology:**

Designated Position: Disclosure Category:

Chief Information Officer	1
Information Technology Manager	2
Purchasing Manager	2
Purchasing Assistant	3
Fiscal Analyst I, II, III	3
Principal Information Technology Analyst	3
IT Security and Compliance Administrator	3
Central Services Supervisor	2
Consultant	7

**Job Training Office:**

Designated Position: Disclosure Category:

Economic and Workforce Development Director	1
Deputy Director, Economic & Workforce Development	1
Economic Development Manager	2
Fiscal Analyst I, II, III	3&5
JTO Program Manager	3&5
Consultant	7

**Kings County Child Abuse Prevention Coordinating Council (CAPCC):**

Designated Position: Disclosure Category:

Council Member	1
Staff	3
Consultant	7

**Kings County Children and Families (First 5) Commission:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Commissioners	1
Executive Director	1
First 5 Program Officer	3
Senior Family Resource Coordinator	3
First 5 School Readiness Coordinator	3
Consultant	7

**Kings County In-Home Supportive Services Public Authority:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Executive Director	1
Consultant	7

**Kings County Law Library Board of Trustees:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Board Members	1
Law Librarian	1
Consultant	7

**Kings Countywide RDA Oversight Board:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Board Members	1
Consultant	7

**Library:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Library Director	1
Library Manager	1
Consultant	7

**Local Area Formation Commission**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Commission Members	1
Executive Officer	1
Staff	1
Consultant	7

**Probation:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Chief Probation Officer	1
Deputy Chief Probation Officer	1
Fiscal Analyst I, II, III	3
Probation Division Manager	2
Juvenile Corrections Manager	3
Consultant	7

**Public Guardian/Veterans' Service:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Public Guardian/Veterans' Service Officer	1
Deputy Public Guardian/Veterans' Service Officer	1
Consultant	7

**Public Health:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Director of Public Health Services	1
Assistant Health Director	1
Environmental Health Division Manager	1
Nursing Division Manager	1
Program Manager, Public Health	1
Public Health Laboratory Director	2
Supervising Environmental Health Officer	4
Environmental Health Officer I, II, III	4

Fiscal Analyst I, II, III	3
County Health Officer	1
Nutrition Services Manager	
Consultant	7

**Public Works:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Director of Public Work/Roads Commissioner	1
Chief Engineer	2&4
County Surveyor	1
Engineer I, II, III	3&4
Engineering Technician I, II, III	4
Fiscal Analyst I, II, III	3
Building Maintenance Superintendent	3
Fleet Manager	3
Supervising Central Plant Specialist	2
Building Maintenance Supervisor	2
Road Superintendent	2
Parks and Grounds Supervisor	2
Roads Supervisor	2
Facilities Manager	2
Consultant	7

**Sheriff:**

<u>Designated Position:</u>	<u>Disclosure Category:</u>
Sheriff	1
Assistant Sheriff	1
Sheriff's Commander	1
Detentions Captain	2
Detentions Lieutenant	2
Sheriff's Records Manager	2
Secretary to the Sheriff	2
Fiscal Analyst III	3

Food Services Manager	2
Animal Services Manager	2
Consultant	7



Kings County Clerk of the Board of Supervisors

**STATEMENT OF FACTS BY PUBLIC AGENCY \*\***

**Please return this Form by July 19, 2024 \*\***

<b>Full Legal Name of Public Agency:</b>
--

<b>Official Mailing Address of Governing Body:</b>	<b>Phone:</b> _____
<b>Email:</b>	

**Members of the Governing Body**

Name	Address	Phone	Term Expires

***\*Please list all board members; insert "vacant" if the position is vacant.***

Name of Chairman/President:	Address:	Phone:
Name of Clerk/Secretary:	Address:	Phone:
Name of Attorney for District:	Address:	Phone:

**Return completed Statement to:**

*Clerk of the Board of Supervisors  
1400 W. Lacey Boulevard  
Hanford, CA 93230  
Phone: (559) 852-2362*

Or by email [conflictofinterest@co.kings.ca.us](mailto:conflictofinterest@co.kings.ca.us)

2018-05-09

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**First 5 Kings County  
Children & Families Commission**

**Conflict of Interest Policy**

**I. Purpose and Applicability**

The statutes establishing the First 5 Children and Families Commissions provide that Commission members should include individuals providing services to children in the community. Kings County is a small rural county with few organizations providing such services. As a result, those entities that are represented on the Commission may be the same entities applying for and deserving of grants from the Commission. Therefore, conflict of interest issues arise from time to time during the Commission’s proceedings.

The Political Reform Act, Government Code Sections 81000, et seq., requires state and local government agencies to adopt and promulgate Conflict of Interest Codes. The Fair Political Practices Commission has adopted a regulation, 2 Cal. Adm. Code Section 18730, which contains the terms of a standard reference, and which may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act after public notice and hearings. Therefore, the terms of 2 Cal. Adm. Code Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission are hereby incorporated by reference and, along with the attached Appendix “A” and Appendix “B” in which officials and employees are designated and disclosure categories are set forth, constitute the Conflict of Interest Code of the First 5 Kings County Children and Families Commission.

**Conflict of Interest Protocol**

The law provides that grants awarded to entities that are represented by a Commissioner are not void as long as certain steps are taken. A well-defined protocol regarding the procedure to be followed when a conflict of interest arises will eliminate uncertainty regarding the legality of these grants. Accordingly, the Commission establishes the following protocol:

A. The Commissioner that has a conflict of interest with regard to any subject matter before the Commission, shall refrain from addressing that matter, either privately or on the record, with any other Commissioner or staff members. The Commissioner having the conflict shall not discuss the matter with any other Commissioner or staff members prior to or during the meeting at which the matter will be discussed.

1. In order to determine whether a Commissioner has a conflict of interest, they may wish to consult an attorney, ask for an opinion from the Fair Political Practices Commission or consult County Counsel. It should be noted however that County Counsel represents the Commission, not the individual Commissioners. Accordingly, individual Commissioners do not have a reasonable expectation of confidentiality if they choose to consult with County Counsel about any possible conflicts.

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- B. When the Chair announces the agenda item, the Commissioner that has the conflict must declare the conflict, recuse themselves from the deliberations and shall not vote or engage in any discussion on the agenda item as a Commissioner. The Commissioner must declare the conflict and recuse themselves prior to any discussion of the agenda item. The Commissioner having the conflict shall not engage in any sidebar discussions about any topic whatsoever with other Commissioner members after the Chair announces the agenda item.
- C. After recusing themselves from the proceedings but prior to any discussion on the agenda item, the Commissioner shall either (a) exit the room where the meeting is occurring or (b) stay in the room but step down from the podium where the other Commissioners are seated and sit in the audience as a member of the public. If the Commissioner chooses to remain in the meeting room and engage in discussion regarding the agenda item, they must clearly state that any of their comments are made solely and exclusively as an interested member of the public. The Commissioner having the conflict but choosing to remain in the meeting room shall be treated just like any other member of the general public.
- D. If the matter that the Commissioner has a conflict of interest on is being considered in closed session, the Commissioner shall declare the conflict and recuse themselves during open session before the Commission goes into closed session. The conflict and recusal shall be made a part of the public record. The Commissioner having the conflict shall not be present in the closed session or obtain any non-public information regarding the closed session decision.
- E. Employees and staff of the commission will adhere to the Conflict of Interest policy stated in the Kings County Employee Handbook on page 30.

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## II. Conflict of Interest Disclosure Requirements

Designated employees shall file statements of economic interests with the Commission. Upon receipt of the statements, the secretary to the Commission shall make and retain copies of all statements and forward the original of these statements to the Clerk of the Kings County Board of Supervisors. Copies of Statements for all designated employees will be retained by the Commission.

### DESIGNATED EMPLOYEES

Designated Positions	Types of Interest Required to be Disclosed
Commission Member	1
Executive Director/Director of Public Health Services	1

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Program Officer

3

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Consultants

7

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DISCLOSURE CATEGORIES

- Category 1: All investments and sources of income.
- Category 2: All interests in real property.
- Category 3: All investments, interests in real property and sources of income subject to the regulatory, permit or licensing authority of the department.
- Category 4: Investments in business entities and sources of income which engage in land development, construction or the acquisition or sale of real property.
- Category 5: Interest in real property located within 2 miles of any land owned or used by the department.
- Category 6: Investments and business positions in business entities and sources of income of the type which, within the past two years, have contracted with the department to provide services, supplies, materials, machinery, or equipment.
- Category 7: Investments and business positions in business entities and sources of income of the type which, within the past two years, have contracted with the designated employee's department to provide services, supplies, materials, machinery, or equipment.

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330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: August 6, 2024

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# Study Session

May Revise 2024  
Proposition 10 Revenue  
Projections



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting:  
Agenda Item Type:

August 6, 2024  
Informational Item

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**AGENDA ITEM:** May 2024 Revise Proposition 10 Revenue Projections

**A. Background/History:**

First 5 California releases a 5-Year County Tax Revenue Projections annually coinciding with the May Revision to the Governor's Budget. The projections also factor in assumptions provided by the Department of Finance regarding cigarette, tobacco and e-cigarette sales, as well as birthrate projections.

On April 2, 2024, the Commission approved the Fiscal Year 2024/2025 budget, in the amount of \$1,510,629, based on the annual projections released by First 5 California in July 2023.

On June 27, 2024, First 5 California released an updated 5-year Revenue Projection for FY 2024-25 through 2028-29. The projections reflect slightly higher projections compared to the July 2023 projections.

**B. Summary of Request, Description of Project and/or Primary Goals of Agenda Item:**

Staff is providing the projections to the Commission, to advise the Commission of potential financial impact on future Proposition 10 Revenue. Staff is requesting the Commission review and discuss the updated Five-Year projection, and potential impact of decreased revenue on future First 5-funded projects.

**C. Timeframe:**

The projections are for Fiscal Year 2024-25 through 2028-29.

**D. Costs:**

A slight increase in First 5 revenues is anticipated with the updated cigarette, tobacco and e-cigarette sales, as well as birthrates. An 111% increase is anticipated in the current Fiscal Year 2024-2025, 101% in FY 2025-2026, 108% in FY 2026-2027, and 107% in FY 2027-2028, in comparison to the July 2023 projections.

**E. Staff Recommendation:**

Staff recommends the Commission review and discuss the potential impact of the projected revenue on future First 5-funded projects.

**F. Attachments:**

- 5-Year Fiscal Plan approved by Commission – June 2024
- First 5 California May Revise 2024 Tobacco Tax Projections – July 2024 release
- Kings County Tobacco Tax Revenue Projections – Comparison between May 2023 and May 2024 Revise Projections

## First 5 Kings County Fiscal Plan FY23/24 through FY27/28

	FY21/22	FY22/23	FY23/24	FY24/25	FY25/26	FY26/27	FY27/28
	Actual	Actual	Budgeted	Projected	Projected	Projected	Projected
<b>Revenue</b>							
General Allocation Revenues	\$1,449,281	\$1,332,532	\$1,184,227	\$1,116,772	\$1,137,819	\$1,083,206	\$1,039,014
Interest	\$8,217	\$18,669	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
Miscellaneous Income	\$53,929	\$20,041	\$46,951	\$54,459	\$47,608	\$47,608	\$47,608
<b>Total Revenue</b>	<b>\$1,511,427</b>	<b>\$1,371,242</b>	<b>\$1,237,178</b>	<b>\$1,177,231</b>	<b>\$1,191,427</b>	<b>\$1,136,814</b>	<b>\$1,092,622</b>
<b>Expenditures</b>							
Salaries & Benefits	\$135,431	\$131,513	\$191,437	\$196,843	\$196,843	\$196,843	\$196,843
Services & Supplies	\$126,638	\$90,752	\$139,539	\$151,738	\$151,738	\$151,738	\$151,738
Contributions to Agents	\$1,174,248	\$1,120,059	\$1,081,048	\$1,162,048	\$1,162,048	\$1,162,048	\$1,162,048
FRC Initiative	\$618,392	\$589,182	\$567,911	\$648,911	\$648,911	\$648,911	\$648,911
Avenal	\$0	\$0	\$0	\$81,000	\$81,000	\$81,000	\$81,000
Corcoran	\$113,680	\$110,200	\$104,400	\$104,400	\$104,400	\$104,400	\$104,400
Kettleman City	\$88,200	\$75,221	\$81,000	\$81,000	\$81,000	\$81,000	\$81,000
Hanford & Lemoore	\$416,512	\$403,761	\$382,511	\$382,511	\$382,511	\$382,511	\$382,511
School Readiness Initiative	\$431,004	\$407,042	\$395,820	\$395,820	\$395,820	\$395,820	\$395,820
Parent & Me	\$342,804	\$332,310	\$314,820	\$314,820	\$314,820	\$314,820	\$314,820
Special Needs	\$88,200	\$74,732	\$81,000	\$81,000	\$81,000	\$81,000	\$81,000
E3 Initiative	\$88,545	\$85,834	\$81,317	\$81,317	\$81,317	\$81,317	\$81,317
CARES	\$88,545	\$85,834	\$81,317	\$81,317	\$81,317	\$81,317	\$81,317
New Projects	\$36,307	\$38,000	\$36,000	\$36,000	\$36,000	\$36,000	\$36,000
United Way	\$36,307	\$38,000	\$36,000	\$36,000	\$36,000	\$36,000	\$36,000
<b>Total Expenditures</b>	<b>\$1,436,317</b>	<b>\$1,342,324</b>	<b>\$1,412,024</b>	<b>\$1,510,629</b>	<b>\$1,510,629</b>	<b>\$1,510,629</b>	<b>\$1,510,629</b>
Excess of Revenues or Expenditures	\$75,110	\$28,918	-\$174,846	-\$333,398	-\$319,202	-\$373,815	-\$418,007
Fund Balance	\$1,446,183	\$1,521,293	\$1,550,211	\$1,375,365	\$1,041,967	\$1,056,163	\$638,157
Fund Balance % of Revenues (25% floor)	100.65%	113.05%	111.17%	88.51%	88.65%	58.77%	58.41%

**Assumptions**

- Fund balance minimum is currently set at 25% of annual budget by First 5 Policy Manual





Kings County May 2023 Revise  
Proposition 10 Revenue Projections

	<b>2024-25 TAX REVENUE PROJECTION</b>	<b>2025-26 TAX REVENUE PROJECTION</b>	<b>2026-27 TAX REVENUE PROJECTION</b>	<b>2027-28 TAX REVENUE PROJECTION</b>	<b>2028-29 TAX REVENUE PROJECTION</b>
<b>Fiscal Plan Approved in June 2024</b>	\$1,116,772	\$1,137,819	\$1,083,206	\$1,039,014	
<b>Projections July 2024</b>	\$1,236,444	\$1,147,928	\$1,168,836	\$1,113,195	\$1,068,176
<b>Revenue difference with May 2024 Revise Projections</b>	\$119,672	\$10,109	\$85,630	\$74,181	

% Change

**111%**

**101%**

**108%**

**107%**



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: August 6, 2024

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# Study Session

Final Grantee  
Achievement Report  
FY 2023-2024



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting:  
Agenda Item Type:

August 6, 2024  
Informational Item

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**AGENDA ITEM:** Fiscal Year 2023-2024 Final Grantee Achievement Report for First 5 Funded Projects

**A. Background/History:**

The Commission has transitioned from a formative evaluation framework into a summative evaluation framework; therefore the reporting of program status reports and evaluation results are now two separate items for the Commission to consider. Staff is providing the Commission, on a quarterly basis, a progress report regarding the status of programs attaining contracted goals and deliverables.

**B. Summary of Request, Description of Project and/or Primary Goals of Agenda Item:**

Staff is requesting the Commission review and discuss the program status report representing activities and number of clients served through FY 2023-2024.

**C. Timeframe:**

Reports will be provided to the Commission on a quarterly basis, on the following schedule:

- 1st Quarter Report: December meeting
- 2nd Quarter Report: February meeting
- 3rd Quarter Report: June meeting
- Year End Report: August meeting

**D. Costs:**

No costs associated with this item.


**E. Staff Recommendation:**

Staff recommends the commission review and discuss the program reports as provided.

**F. Attachments:**

- FY 2023-2024 Final Project Achievement Report

## FY 2023-2024 Quarter 4 Progress Update

	Unduplicated Participant Count (Cumulative Year-to-Date)						Objectives to be Achieved	Objectives Met (Q4)		Objectives Not Met (Q4)	
	Children 0-2	Children 3-5	Children Unk	Children	Parents/Caregivers	Providers		Count	Percent <sup>2</sup>	Count	Percent
<b>Family Resource Center Initiative</b>											
Corcoran FRC	55	64	0	119	112	0	21	17	81%	4	19%
Hanford FRC	222	142	0	364	311	0	36	21	58%	15	42%
Lemoore FRC <sup>1</sup>							35	23	66%	12	34%
Kettleman City FRC	22	44	0	66	58	0	16	12	75%	4	25%
<b>School Readiness Initiative</b>											
UCP Parent & Me	190	45	0	235	197	0	15	12	80%	3	20%
UCP Special Needs Program	133	0	0	133	108	49	5	3	60%	2	40%
<b>E3 Initiative</b>											
KCOE CARES	---	---	---	---	---	202	10	9	90%	1	10%
<b>New Project Initiative</b>											
United Way 211	---	---	---	---	273	---	4	3	75%	1	25%

<sup>1</sup> Unduplicated participant counts for Lemoore are included in Hanford reporting.

<sup>2</sup> The Objectives Met percentage is based on an adjusted annual target based on the project timeline (e.g., an annual target of 100 would have an adjusted target of 50 by the end of Q2).

**Lemoore Family Connections - Family Resource Center**

Program Specific Strategies				Quarterly Unduplicated Count				YTD Unduplicated Count (Cumulative)				YTD % On Track to Meet Objectives				
				Annual Goal	Q1	Q2	Q3	Q4	YTD (Q1)	YTD (Q2)	YTD (Q3)	YTD (Q4)	Q1	Q2	Q3	Q4
Early Childcare and Education	Provide Baby & Me Early Care & Education Activities to infants and their parents.	0-12 m	Child	20	6	3	5	2	6	9	14	16	120%	90%	93%	80%
	Provide Baby & Me Early Care & Education Activities to infants and their parents.	0-12 m	Adult	20	6	2	5	2	6	8	13	15	120%	80%	87%	75%
	Provide Sing & Play Early Care & Education Activities to toddlers and their parents.	1-2 yrs	Child	72	43	14	10	15	43	57	67	82	239%	158%	124%	114%
	Provide Sing & Play Early Care & Education Activities to toddlers and their parents.	1-2 yrs	Adult	72	42	14	11	15	42	56	67	82	233%	156%	124%	114%
	Provide Art Explosion Early Care and Education Activities to toddlers.	1-2 yrs	Child	72	39	13	16	14	39	52	68	82	217%	144%	126%	114%
	Provide Art Explosion Early Care and Education Activities to toddlers.	1-2 yrs	Adult	72	38	14	14	14	38	52	66	80	211%	144%	122%	111%
	Provide My 5 Senses Early Care and Education Activities to toddlers.	1-2 yrs	Child	72	43	7	16	14	43	50	66	80	239%	139%	122%	111%
	Provide My 5 Senses Early Care and Education Activities to toddlers.	1-2 yrs	Adult	72	43	6	16	15	43	49	65	80	239%	136%	120%	111%
	Provide Explore & Learn Early Care and Education Activities to toddlers.	1-2 yrs	Child	72	45	12	15	12	45	57	72	84	250%	158%	133%	117%
	Provide Explore & Learn Early Care and Education Activities to toddlers.	1-2 yrs	Adult	72	44	12	15	12	44	56	71	83	244%	156%	131%	115%
	Provide Smart Art Education to preschool age children.	3-5 years	Child	46	28	8	7	9	28	36	43	52	243%	157%	125%	113%
	Provide Compu Kids Early Care and Education activities to preschool age children.	3-5 years	Child	65	34	4	7	6	34	38	45	51	209%	117%	92%	78%
	Provide Playing to Learn activities to preschool age children.	3-5 years	Child	70	33	3	7	9	33	36	43	52	189%	103%	82%	74%
	Provide Playing to Learn activities to preschool age children.	3-5 years	Adult	70	33	3	7	8	33	36	43	51	189%	103%	82%	73%
	Provide Learn with Me Early Care and Education Services to preschool age children.	3-5 years	Child	80	34	4	4	8	34	38	42	50	170%	95%	70%	63%
	Provide Tool Time to parents of/and children (3-5 years).	3-5 years	Child	46	31	5	7	6	31	36	43	49	270%	157%	125%	107%
	Provide Tool Time to parents of/and children (3-5 years).	3-5 years	Adult	46	30	5	7	7	30	35	42	49	261%	152%	122%	107%
	Provide Hands on Science to families of/and children 0-5.	0-5 years	Child	50	33	5	7	11	33	38	45	56	264%	152%	120%	112%
Provide Hands on Science to families of/and children 0-5.	0-5 years	Adult	50	32	6	6	12	32	38	44	56	256%	152%	117%	112%	
Parent Education and Support	Provide Car Seat Safety Training and Installation to Parents of Children 0-5.	0-5 years	Adult	15	0	3	0	5	0	3	3	8	0%	40%	27%	53%
	Provide Story Time early literacy activities to preschool age children.	0-5 years	Child	50	29	7	9	6	29	36	45	51	232%	144%	120%	102%
	Provide Family Literacy Events to families of/and children age 0-5.	0-5 years	Child	50	0	68	19	0	0	68	87	87	0%	272%	232%	174%
	Provide Family Literacy Events to families of/and children age 0-5.	0-5 years	Adult	45	0	68	19	0	0	68	87	87	0%	302%	258%	193%
	Provide Family socialization events with self directed activities to families of children age 0-5.	0-5 years	Child	30	36	5	7	14	36	41	48	62	480%	273%	213%	207%
	Provide Family socialization events with self directed activities to families of children age 0-5.	0-5 years	Adult	30	35	6	6	15	35	41	47	62	467%	273%	209%	207%
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	0-5 years	Child	10	3	2	0	3	3	5	5	8	120%	100%	67%	80%
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	0-5 years	Adult	15	0	21	2	1	0	21	23	24	0%	280%	204%	160%
	Coordinate with local provider(s) to provide Community Resource presentations for parents of/and children age 0-5.	0-5 years	Child	20	11	0	4	5	11	11	15	20	220%	110%	100%	100%
	Coordinate with local provider(s) to provide Community Resource presentations for parents of/and children age 0-5.	0-5 years	Adult	30	12	0	4	12	12	12	16	28	160%	80%	71%	93%
Coordinate with Joe Neves to provide Pictures with Santa to children age 0-5.	0-5 years	Child	30	0	58	0	0	0	58	58	58	---	193%	193%	193%	
Coordinate with Kings View to provide Parent Education to parents of children age 0-5.	0-5 years	Adult	20	13	1	0	5	13	14	14	19	260%	140%	93%	95%	
Coordinate with Cal Viva to provide Parent Education to parents of children age 0-5.	0-5 years	Adult	15	17	0	3	0	17	17	20	20	453%	227%	178%	133%	
Healthy Children	Provide ASQ Developmental Screenings to children age 0-5.	0-5 years	Child	120	58	11	26	13	58	69	95	108	193%	115%	106%	90%
	Provide physical fitness activities "Motor Movements" to children age 3-5.	3-5 years	Child	70	35	5	13	6	35	40	53	59	200%	114%	101%	84%
	Provide Snack Attack Early Care and Education activities to preschool age children.	3-5 years	Child	49	34	6	7	11	34	40	47	58	278%	163%	128%	118%
	Provide Car Seats to Children age 0-5, for the parents who attend Car Seat Safety Training and Installation.	0-5 years	Child	15	0	4	0	7	0	4	4	11	0%	53%	36%	73%

<b>Objectives Met</b>	<b>30</b>	<b>30</b>	<b>25</b>	<b>23</b>	<b>31</b>
<b>Total Objectives</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>
	<b>86%</b>	<b>86%</b>	<b>71%</b>	<b>66%</b>	<b>89%</b>

Quarterly Unduplicated Count = Count of first time participants per quarter (excludes counts of continuing clients)  
 Annual Goal = Annual Target for unduplicated participants  
 YTD Unduplicated Count (Cumulative) = Unduplicated count of clients served through the quarter end  
 YTD % On Track to Meet Objectives = Unduplicated count of clients served through the quarter end relative to the adjusted quarter target

## Lemoore Family Resource Center - Targets

Program Specific Strategies		Annual	Adjusted Target				
			Q1	Q2	Q3	Q4	
Early Childcare and Education	Provide Baby & Me Early Care & Education Activities to infants (0-12 months) and their parents.	Child	20	5	10	15	20
	Provide Baby & Me Early Care & Education Activities to infants (0-12 months) and their parents.	Adult	20	5	10	15	20
	Provide Sing & Play Early Care & Education Activities to toddlers (1-2 years) and their parents.	Child	72	18	36	54	72
	Provide Sing & Play Early Care & Education Activities to toddlers (1-2 years) and their parents.	Adult	72	18	36	54	72
	Provide Art Explosion Early Care and Education Activities to toddlers (1-2 years).	Child	72	18	36	54	72
	Provide Art Explosion Early Care and Education Activities to toddlers (1-2 years).	Adult	72	18	36	54	72
	Provide My 5 Senses Early Care and Education Activities to toddlers (1-2 years).	Child	72	18	36	54	72
	Provide My 5 Senses Early Care and Education Activities to toddlers (1-2 years).	Adult	72	18	36	54	72
	Provide Explore & Learn Early Care and Education Activities to toddlers (1-2 years).	Child	72	18	36	54	72
	Provide Explore & Learn Early Care and Education Activities to toddlers (1-2 years).	Adult	72	18	36	54	72
	Provide Smart Art Education to preschool age children (3-5 years).	Child	46	11.5	23	34.5	46
	Provide Compu Kids Early Care and Education activities to preschool age children (3-5 years).	Child	65	16.25	32.5	48.75	65
	Provide Playing to Learn activities to preschool age children (3-5 years).	Child	70	17.5	35	52.5	70
	Provide Playing to Learn activities to preschool age children (3-5 years).	Adult	70	17.5	35	52.5	70
	Provide Learn with Me Early Care and Education Services to preschool age children (3-5 years).	Child	80	20	40	60	80
	Provide Tool Time to parents of/and children (3-5 years).	Child	46	11.5	23	34.5	46
	Provide Tool Time to parents of/and children (3-5 years).	Adult	46	11.5	23	34.5	46
	Provide Hands on Science to families of/and children 0-5.	Child	50	12.5	25	37.5	50
	Provide Hands on Science to families of/and children 0-5.	Adult	50	12.5	25	37.5	50
	Provide Car Seat Safety Training and Installation to Parents of Children 0-5.	Adult	15	3.75	7.5	11.25	15
Provide Story Time early literacy activities to preschool age children.	Child	50	12.5	25	37.5	50	
Provide Family Literacy Events to families of/and children age 0-5.	Child	50	12.5	25	37.5	50	
Provide Family Literacy Events to families of/and children age 0-5.	Adult	45	11.25	22.5	33.75	45	

Parent Education and Support	Provide Family socialization events with self directed activities to families of children age 0-5.	Child	30	7.5	15	22.5	30
	Provide Family socialization events with self directed activities to families of children age 0-5.	Adult	30	7.5	15	22.5	30
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	Child	10	2.5	5	7.5	10
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	Adult	15	3.75	7.5	11.25	15
	Coordinate with local provider(s) to provide Community Resource presentations for parents of/and children age 0-5.	Child	20	5	10	15	20
	Coordinate with local provider(s) to provide Community Resource presentations for parents of/and children age 0-5.	Adult	30	7.5	15	22.5	30
	Coordinate with Joe Neves to provide Pictures with Santa to children age 0-5.	Child	30	0	30	30	30
	Coordinate with Kings View to provide Parent Education to parents of children age 0-5.	Adult	20	5	10	15	20
	Coordinate with Cal Viva to provide Parent Education to parents of children age 0-5.	Adult	15	3.75	7.5	11.25	15
Healthy Children	Provide ASQ Developmental Screenings to children age 0-5.	Child	120	30	60	90	120
	Provide physical fitness activities "Motor Movements" to children age 3-5.	Child	70	17.5	35	52.5	70
	Provide Snack Attack Early Care and Education activities to preschool age children (3-5 years).	Child	49	12.25	24.5	36.75	49
	Provide Car Seats to Children age 0-5, for the parents who attend Car Seat Safety Training and Installation.	Child	15	3.75	7.5	11.25	15



**Hanford Family Connections - Family Resource Center**

Program Specific Strategies				Quarterly Unduplicated Count				YTD Unduplicated Count (Cumulative)				YTD % On Track to Meet Objectives				
				Annual Goal	Q1	Q2	Q3	Q4	YTD (Q1)	YTD (Q2)	YTD (Q3)	YTD (Q4)	Q1	Q2	Q3	Q4
Early Childcare and Education	Provide Baby & Me Early Care & Education Activities to infants and their parents.	0-12 m	Child	25	14	2	2	4	14	16	18	22	224%	128%	96%	88%
	Provide Baby & Me Early Care & Education Activities to infants and their parents.	0-12 m	Adult	25	13	2	3	4	13	15	18	22	208%	120%	96%	88%
	Provide Sing & Play Early Care & Education Activities to toddlers and their parents.	1-2 yrs	Child	100	45	16	10	14	45	61	71	85	180%	122%	95%	85%
	Provide Sing & Play Early Care & Education Activities to toddlers and their parents.	1-2 yrs	Adult	100	44	16	11	13	44	60	71	84	176%	120%	95%	84%
	Provide Art Explosion Early Care and Education Activities to toddlers.	1-2 yrs	Child	100	47	17	17	13	47	64	81	94	188%	128%	108%	94%
	Provide Art Explosion Early Care and Education Activities to toddlers.	1-2 yrs	Adult	100	46	18	17	13	46	64	81	94	184%	128%	108%	94%
	Provide My 5 Senses Early Care and Education Activities to toddlers.	1-2 yrs	Child	100	48	17	16	14	48	65	81	95	192%	130%	108%	95%
	Provide My 5 Senses Early Care and Education Activities to toddlers.	1-2 yrs	Adult	100	47	17	16	14	47	64	80	94	188%	128%	107%	94%
	Provide Explore & Learn Early Care and Education Activities to toddlers.	1-2 yrs	Child	100	51	13	19	15	51	64	83	98	204%	128%	111%	98%
	Provide Explore & Learn Early Care and Education Activities to toddlers.	1-2 yrs	Adult	100	50	13	19	15	50	63	82	97	200%	126%	109%	97%
	Provide Smart Art Education to preschool age children.	3-5 years	Child	46	32	9	14	9	32	41	55	64	278%	178%	159%	139%
	Provide Compu Kids Early Care and Education activities to preschool age children.	3-5 years	Child	80	34	7	17	6	34	41	58	64	170%	103%	97%	80%
	Provide Playing to Learn activities to preschool age children.	3-5 years	Child	80	36	3	23	5	36	39	62	67	180%	98%	103%	84%
	Provide Playing to Learn activities to preschool age children.	3-5 years	Adult	80	36	3	23	5	36	39	62	67	180%	98%	103%	84%
	Provide Learn with Me Early Care and Education Services to preschool age children.	3-5 years	Child	80	37	6	16	11	37	43	59	70	185%	108%	98%	88%
	Provide Tool Time to parents of/and children (3-5 years).	3-5 years	Child	46	34	5	19	5	34	39	58	63	296%	170%	168%	137%
	Provide Tool Time to parents of/and children (3-5 years).	3-5 years	Adult	46	33	5	20	4	33	38	58	62	287%	165%	168%	135%
	Provide Hands on Science to families of/and children 0-5.	0-5 years	Child	60	32	9	16	11	32	41	57	68	213%	137%	127%	113%
Provide Hands on Science to families of/and children 0-5.	0-5 years	Adult	60	32	9	15	11	32	41	56	67	213%	137%	124%	112%	
Parent Education and Support	Provide Car Seat Safety Training and Installation to Parents of Children 0-5.	0-5 years	Adult	15	3	5	1	6	3	8	9	15	80%	107%	80%	100%
	Provide Story Time early literacy activities to preschool age children.	0-5 years	Child	60	33	6	18	7	33	39	57	64	220%	130%	127%	107%
	Provide Family Literacy Events to families of/and children age 0-5.	0-5 years	Child	65	0	90	11	0	0	90	101	101	0%	277%	207%	155%
	Provide Family Literacy Events to families of/and children age 0-5.	0-5 years	Adult	55	0	89	11	0	0	89	100	100	0%	324%	242%	182%
	Provide Family socialization events with self directed activities to families of children age 0-5.	0-5 years	Child	30	35	10	14	10	35	45	59	69	467%	300%	262%	230%
	Provide Family socialization events with self directed activities to families of children age 0-5.	0-5 years	Adult	30	34	11	14	9	34	45	59	68	453%	300%	262%	227%
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	0-5 years	Child	10	7	3	5	4	7	10	15	19	280%	200%	200%	190%
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	0-5 years	Adult	20	1	42	0	0	1	43	43	43	20%	430%	287%	215%
	Coordinate with local provider(s) to provide Community Resource presentations for parents of/and children age 0-5.	0-5 years	Child	20	0	15	7	14	0	15	22	36	0%	150%	147%	180%
	Coordinate with local provider(s) to provide Community Resource presentations for parents of/and children age 0-5.	0-5 years	Adult	30	0	15	6	15	0	15	21	36	0%	100%	93%	120%
	Coordinate with Joe Neves to provide Pictures with Santa to children age 0-5.	0-5 years	Child	30	0	69	0	0	0	69	69	69	---	460%	307%	230%
	Coordinate with Kings View to provide Parent Education to parents of children age 0-5.	0-5 years	Adult	20	25	0	5	6	25	25	30	36	500%	250%	200%	180%
Coordinate with Cal Viva to provide Parent Education to parents of children age 0-5.	0-5 years	Adult	15	5	0	12	7	5	5	17	24	133%	67%	151%	160%	
Coordinate with La Leche League to provide lactation support to parents of infants/toddlers.			10	5	3	6	2	5	8	14	16	200%	160%	187%	160%	
Healthy Children	Provide ASQ Developmental Screenings to children age 0-5.	0-5 years	Child	150	62	16	17	18	62	78	95	113	165%	104%	84%	75%
	Provide physical fitness activities "Motor Movements" to children age 3-5.	3-5 years	Child	90	34	6	15	8	34	40	55	63	151%	89%	81%	70%
	Provide Snack Attack Early Care and Education activities to preschool age children.	3-5 years	Child	56	36	6	18	6	36	42	60	66	257%	150%	143%	118%
	Provide Car Seats to Children age 0-5, for the parents who attend Car Seat Safety Training and Installation.	0-5 years	Child	15	4	7	1	3	4	11	12	15	107%	147%	107%	100%

<b>Objectives Met</b>	<b>30</b>	<b>33</b>	<b>27</b>	<b>21</b>
<b>Total Objectives</b>	<b>36</b>	<b>36</b>	<b>36</b>	<b>36</b>
	<b>83%</b>	<b>92%</b>	<b>75%</b>	<b>58%</b>

Quarterly Unduplicated Count = Count of first-time participants per quarter (excludes counts of continuing clients)  
 Annual Goal = Annual Target for unduplicated participants  
 YTD Unduplicated Count (Cumulative) = Unduplicated count of clients served through the quarter end  
 YTD % On Track to Meet Objectives = Unduplicated count of clients served through the quarter end relative to the adjusted quarter target

## Hanford Family Resource Center - Targets

Program Specific Strategies			Adjusted Target				
		Annual	Q1	Q2	Q3	Q4	
Early Childcare and Education	Provide Baby & Me Early Care & Education Activities to infants (0-12 months) and their parents.	Child	25	6.25	12.5	18.75	25
	Provide Baby & Me Early Care & Education Activities to infants (0-12 months) and their parents.	Adult	25	6.25	12.5	18.75	25
	Provide Sing & Play Early Care & Education Activities to toddlers (1-2 years) and their parents.	Child	100	25	50	75	100
	Provide Sing & Play Early Care & Education Activities to toddlers (1-2 years) and their parents.	Adult	100	25	50	75	100
	Provide Art Explosion Early Care and Education Activities to toddlers (1-2 years).	Child	100	25	50	75	100
	Provide Art Explosion Early Care and Education Activities to toddlers (1-2 years).	Adult	100	25	50	75	100
	Provide My 5 Senses Early Care and Education Activities to toddlers (1-2 years).	Child	100	25	50	75	100
	Provide My 5 Senses Early Care and Education Activities to toddlers (1-2 years).	Adult	100	25	50	75	100
	Provide Explore & Learn Early Care and Education Activities to toddlers (1-2 years).	Child	100	25	50	75	100
	Provide Explore & Learn Early Care and Education Activities to toddlers (1-2 years).	Adult	100	25	50	75	100
	Provide Smart Art Education to preschool age children (3-5 years).	Child	46	11.5	23	34.5	46
	Provide Compu Kids Early Care and Education activities to preschool age children (3-5 years).	Child	80	20	40	60	80
	Provide Playing to Learn activities to preschool age children (3-5 years).	Child	80	20	40	60	80
	Provide Playing to Learn activities to preschool age children (3-5 years).	Adult	80	20	40	60	80
	Provide Learn with Me Early Care and Education Services to preschool age children (3-5 years).	Child	80	20	40	60	80
	Provide Tool Time to parents of/and children (3-5 years).	Child	46	11.5	23	34.5	46
	Provide Tool Time to parents of/and children (3-5 years).	Adult	46	11.5	23	34.5	46
	Provide Hands on Science to families of/and children 0-5.	Child	60	15	30	45	60
	Provide Hands on Science to families of/and children 0-5.	Adult	60	15	30	45	60
	Provide Car Seat Safety Training and Installation to Parents of Children 0-5.	Adult	15	3.75	7.5	11.25	15
Provide Story Time early literacy activities to preschool age children.	Child	60	15	30	45	60	
Provide Family Literacy Events to families of/and children age 0-5.	Child	65	16.25	32.5	48.75	65	
Provide Family Literacy Events to families of/and children age 0-5.	Adult	55	13.75	27.5	41.25	55	

Parent Education and Support	Provide Family socialization events with self directed activities to families of children age 0-5.	Child	30	7.5	15	22.5	30
	Provide Family socialization events with self directed activities to families of children age 0-5.	Adult	30	7.5	15	22.5	30
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	Child	10	2.5	5	7.5	10
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	Adult	20	5	10	15	20
	Coordinate with local provider(s) to provide Community Resource presentations for parents of/and children age 0-5.	Child	20	5	10	15	20
	Coordinate with local provider(s) to provide Community Resource presentations for parents of/and children age 0-5.	Adult	30	7.5	15	22.5	30
	Coordinate with Joe Neves to provide Pictures with Santa to children age 0-5.	Child	30	7.5	15	22.5	30
	Coordinate with Kings View to provide Parent Education to parents of children age 0-5.	Adult	20	5	10	15	20
	Coordinate with Cal Viva to provide Parent Education to parents of children age 0-5.	Adult	15	3.75	7.5	11.25	15
	Coordinate with La Leche League to provide lactation support to parents of infants/toddlers.		10	2.5	5	7.5	10
Healthy Children	Provide ASQ Developmental Screenings to children age 0-5.	Child	150	37.5	75	112.5	150
	Provide physical fitness activities "Motor Movements" to children age 3-5.	Child	90	22.5	45	67.5	90
	Provide Snack Attack Early Care and Education activities to preschool age children (3-5 years).	Child	56	14	28	42	56
	Provide Car Seats to Children age 0-5, for the parents who attend Car Seat Safety Training and Installation.	Child	15	3.75	7.5	11.25	15

**Corcoran Family Resource Center**

Program Specific Strategies		Quarterly Unduplicated Count		YTD Unduplicated Count (Cumulative)				YTD % On Track to Meet Objectives			
		Q3	Q4	YTD (Q1)	YTD (Q2)	YTD (Q3)	YTD (Q4)	Q1	Q2	Q3	Q4
ECE	The FRC Staff will provide Pottery & Painting (Time 4 Art) classes to children 2 to 5 years old.	8	4	46	50	58	62	526%	286%	221%	177%
	The FRC Staff will provide (Dramatic Play) classes to children 2 to 5 years old.	8	7	32	38	46	53	640%	380%	307%	265%
Parent Education and Support	The FRC Staff will provide Tummy Play Time classes for children 0-6 months of age and their parents.	1	1	5	5	6	7	250%	125%	100%	88%
	The FRC Staff will provide Tummy Play Time classes for children 0-6 months of age and their parents.	1	1	5	5	6	7	250%	125%	100%	88%
	The FRC Staff will provide child development instruction to children age 0-5 in tandem with Parent Education Workshop.	4	6	3	7	11	17	80%	93%	98%	113%
	The FRC Staff will provide early childhood activities (Time 2 Finger Paint) and literacy skills to children 6 months old to 24 months old.	10	2	12	15	25	27	480%	300%	333%	270%
	The FRC Staff will provide early childhood activities (Time 2 Finger Paint) and literacy skills to children 6 months old to 24 months old. (PARENT)	1	2	13	17	18	20	520%	340%	240%	200%
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	4	4	15	24	28	32	200%	160%	124%	107%
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	5	7	10	23	28	35	100%	115%	93%	88%
	The FRC will provide resource assistance to parents/caregivers of/and children 0-5.	21	16	44	70	91	107	440%	350%	303%	268%
	The FRC will provide resource assistance to parents/caregivers of/and children 0-5.	12	4	22	40	52	56	196%	178%	154%	124%
	Coordinate with UCP to provide Parent & Me to children 0-5.	5	1	21	41	46	47	210%	205%	153%	118%
Coordinate with local provider to provide car seat installation and education services to parents of children 0-5.	2	1	3	5	7	8	120%	100%	23%	80%	
Coordinate with local provider to provide Parent Education Workshops to parents of children 0-5.	15	5	0	0	15	20	0%	0%	200%	200%	
Healthy Children	The FRC Staff will provide Little Chef's Kitchen cooking healthy snack classes for children 2 to 5 years of age.	12	3	31	35	47	50	620%	350%	313%	250%
	The FRC Staff will provide Little Chef's Kitchen cooking healthy snack classes for children 2 to 5 years of age.	11	3	27	33	44	47	540%	330%	293%	235%
	The FRC Staff will provide Let's Move & Play dance classes for children 2 to 5 years old.	9	5	43	47	56	61	491%	269%	213%	174%
	The FRC will provide ASQ Developmental Screening to children age 0-5.	5	8	4	11	16	24	80%	110%	107%	120%
	Coordinate with local provider to provide community Baby Shower for expectant mothers.	10	0	0	5	15	15	0%	100%	200%	150%
	Coordinate with local agencies to provide Health and Nutrition Awareness trainings and workshops to children 0-5 and their parents.	0	0	13	13	13	13	520%	260%	173%	130%
	Coordinate with local agencies to provide Health and Nutrition Awareness trainings and workshops to children 0-5 and their parents.	3	1	16	22	25	26	640%	440%	333%	260%
		<b>Objectives Met</b>						<b>17</b>	<b>19</b>	<b>18</b>	<b>17</b>
		<b>Total Objectives</b>						<b>21</b>	<b>21</b>	<b>21</b>	<b>21</b>
								<b>81%</b>	<b>90%</b>	<b>86%</b>	<b>81%</b>

Quarterly Unduplicated Count = Count of first time participants per quarter (excludes counts of continuing clients)  
 Annual Goal = Annual Target for unduplicated participants  
 YTD Unduplicated Count (Cumulative) = Unduplicated count of clients served through the quarter end  
 YTD % On Track to Meet Objectives = Unduplicated count of clients served through the quarter end relative to the adjusted quarter target

## Corcoran Family Resource Center - Targets

Program Specific Strategies			Annual	Adjusted Target			
				Q1	Q2	Q3	Q4
Early Childcare	The FRC Staff will provide Pottery & Painting (Time 4 Art) classes to children 2 to 5 years old.	Child	35	8.75	17.5	26.25	35
	The FRC Staff will provide (Dramatic Play) classes to children 2 to 5 years old.	Child	20	5	10	15	20
Parent Education and Support	The FRC Staff will provide Tummy Play Time classes for children 0-6 months of age and their parents.	Child	8	2	4	6	8
	The FRC Staff will provide Tummy Play Time classes for children 0-6 months of age and their parents.	Adult	8	2	4	6	8
	The FRC Staff will provide child development instruction to children age 0-5 in tandem with Parent Education Workshop.	Child	15	3.75	7.5	11.25	15
	The FRC Staff will provide early childhood activities (Time 2 Finger Paint) and literacy skills to children 6 months old to 24 months old.	Child	10	2.5	5	7.5	10
	The FRC Staff will provide early childhood activities (Time 2 Finger Paint) and literacy skills to children 6 months old to 24 months old. (PARENT)	Adult	10	2.5	5	7.5	10
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	Child	30	7.5	15	22.5	30
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	Adult	40	10	20	30	40
	The FRC will provide resource assistance to parents/caregivers of/and children 0-5.	Child	40	10	20	30	40
	The FRC will provide resource assistance to parents/caregivers of/and children 0-5.	Adult	45	11.25	22.5	33.75	45
	Coordinate with UCP to provide Parent & Me to children 0-5.	Child	40	10	20	30	40
	Coordinate with local provider to provide car seat installation and education services to parents of children 0-5.	Adult	10	0	30	30	10
	Coordinate with local provider to provide Parent Education Workshops to parents of children 0-5.	Adult	10	2.5	5	7.5	10
by Children	The FRC Staff will provide Little Chef's Kitchen cooking healthy snack classes for children 2 to 5 years of age.	Child	20	5	10	15	20
	The FRC Staff will provide Little Chef's Kitchen cooking healthy snack classes for children 2 to 5 years of age.	Adult	20	5	10	15	20
	The FRC Staff will provide Let's Move & Play dance classes for children 2 to 5 years old.	Child	35	8.75	17.5	26.25	35
	The FRC will provide ASQ Developmental Screening to children age 0-5.	Child	20	5	10	15	20

Haiti	Coordinate with local provider to provide community Baby Shower for expectant mothers.	Adult	10	2.5	5	7.5	10
	Coordinate with local agencies to provide Health and Nutrition Awareness trainings and workshops to children 0-5 and their parents.	Child	10	2.5	5	7.5	10
	Coordinate with local agencies to provide Health and Nutrition Awareness trainings and workshops to children 0-5 and their parents.	Adult	10	2.5	5	7.5	10

**Kettleman City Family Resource Center**

Program Specific Strategies				Quarterly Unduplicated Count				YTD Unduplicated Count (Cumulative)				YTD % On Track to Meet Objectives				
				Annual Goal	Q1	Q2	Q3	Q4	YTD (Q1)	YTD (Q2)	YTD (Q3)	YTD (Q4)	Q1	Q2	Q3	Q4
Parent Education and Support	Provide home visitation services to children 0 to 5 and their parents using Identified curriculum.	0-5 years	Child	10	4	2	2	0	4	6	8	8	160%	120%	107%	80%
	Provide home visitation services to children 0 to 5 and their parents using Identified curriculum.	0-5 years	Adult	7	4	3	2	0	4	7	9	9	229%	200%	171%	129%
	Provide socialization events to children 0 to 5 enrolled in the home visitation program and other interested community members.	0-5 years	Child	20	24	13	4	1	24	37	41	42	480%	370%	273%	210%
	Provide socialization events to children 0 to 5 enrolled in the home visitation program and other interested community members.	0-5 years	Adult	15	21	11	5	3	21	32	37	40	560%	427%	329%	267%
	Provide Raising a Reader book bag rotation literacy program to children 0 to 5 enrolled at home visits and socialization events.	0-5 years		10	5	3	4	0	5	8	12	12	200%	160%	160%	120%
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	0-5 years	Child	30	1	2	13	18	1	3	16	34	13%	20%	71%	113%
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	0-5 years	Adult	20	3	1	21	1	3	4	25	26	60%	40%	167%	130%
	The FRC will provide resource assistance to parents/caregivers of/and children 0-5.	0-5 years	Child	35	10	11	7	8	10	21	28	36	114%	120%	107%	103%
	The FRC will provide resource assistance to parents/caregivers of/and children 0-5.	0-5 years	Adult	35	32	11	3	1	32	43	46	47	366%	246%	175%	134%
	Coordinate with local providers to provide parent workshops to parents of children 0-5.	0-5 years	Adult	15	5	1	0	2	5	6	6	8	133%	80%	53%	53%
Coordinate with local providers to provide counseling services to parents of children 0 to 5.	0-5 years	Adult	5	3	1	0	4	3	4	4	8	240%	160%	13%	160%	
Coordinate to provide Parent Cafes to parents and caregivers of children 0 to 5.	0-5 years	Adult	10	6	1	0	0	6	7	7	7	240%	140%	93%	70%	
Healthy Children	Provide developmental screening using ASQ/NIPPISING tool for children 0 to 5.	0-5 years		30	1	6	14	9	1	7	21	30	13%	47%	93%	100%
	Coordinate with SNAP ED to provide nutrition education to parents and caregivers of children 0-5.	0-5 years	Adult	10	4	0	9	0	4	4	13	13	160%	80%	173%	130%
	Coordinate with local providers to provide food distributions to parents of children 0 to 5.	0-5 years	Adult	50	32	5	8	10	32	37	45	55	256%	148%	120%	110%
	Coordinate with local providers to distribute items for Thanksgiving and Christmas holidays.	0-5 years	Adult	25	0	13	0	0	---	13	13	13	---	104%	69%	52%

**Objectives Met**  
**Total Objectives**

<b>12</b>	<b>11</b>	<b>10</b>	<b>12</b>	<b>13</b>
<b>16</b>	<b>16</b>	<b>16</b>	<b>16</b>	<b>16</b>
<b>75%</b>	<b>69%</b>	<b>63%</b>	<b>75%</b>	<b>81%</b>

Quarterly Unduplicated Count = Count of first time participants per quarter (excludes counts of continuing clients)

Annual Goal = Annual Target for unduplicated participants

YTD Unduplicated Count (Cumulative) = Unduplicated count of clients served through the quarter end

YTD % On Track to Meet Objectives = Unduplicated count of clients served through the quarter end relative to the adjusted quarter target

## Kettleman City Family Resource Center - Targets

Program Specific Strategies		Annual	Adjusted Target				
			Q1	Q2	Q3	Q4	
Parent Education and Support	Provide home visitation services to children 0 to 5 and their parents using Identified curriculum.	Child	10	2.5	5	7.5	10
	Provide home visitation services to children 0 to 5 and their parents using Identified curriculum.	Adult	7	1.75	3.5	5.25	7
	Provide socialization events to children 0 to 5 enrolled in the home visitation program and other interested community members.	Child	20	5	10	15	20
	Provide socialization events to children 0 to 5 enrolled in the home visitation program and other interested community members.	Adult	15	3.75	7.5	11.25	15
	Provide Raising a Reader book bag rotation literacy program to children 0 to 5 enrolled at home visits and socialization events.		10	2.5	5	7.5	10
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	Child	30	7.5	15	22.5	30
	The FRC will provide referral information to parents/caregivers of/and children 0-5.	Adult	20	5	10	15	20
	The FRC will provide resource assistance to parents/caregivers of/and children 0-5.	Child	35	8.75	17.5	26.25	35
	The FRC will provide resource assistance to parents/caregivers of/and children 0-5.	Adult	35	8.75	17.5	26.25	35
	Coordinate with local providers to provide parent workshops to parents of children 0-5.	Adult	15	3.75	7.5	11.25	15
	Coordinate with local providers to provide counseling services to parents of children 0 to 5.	Adult	5	0	30	30	5
	Coordinate to provide Parent Cafes to parents and caregivers of children 0 to 5.	Adult	10	2.5	5	7.5	10
Healthy Children	Provide developmental screening using ASQ/NIPPISING tool for children 0 to 5.		30	7.5	15	22.5	30
	Coordinate with SNAP ED to provide nutrition education to parents and caregivers of children 0-5.	Adult	10	2.5	5	7.5	10
	Coordinate with local providers to provide food distributions to parents of children 0 to 5.	Adult	50	12.5	25	37.5	50
	Coordinate with local providers to distribute items for Thanksgiving and Christmas holidays.	Adult	25	6.25	12.5	18.75	25



**CARES Family Resource Center**

Program Specific Strategies		Annual Goal	Quarterly Unduplicated Count				YTD Unduplicated Count (Cumulative)				YTD % On Track to Meet Objectives			
			Q1	Q2	Q3	Q4	YTD (Q1)	YTD (Q2)	YTD (Q3)	YTD (Q4)	Q1	Q2	Q3	Q4
Early Childcare and Education	Provide Technical assistance to CARES participants to include; reviewing PGP, assistance with permit application, access to higher education, and or coaching and mentoring (if participant does not have access to these services through their employer)	30	29	61	87	80	29	90	177	257	387%	600%	787%	857%
	Provide Resource assistance to CARES participants to include classroom assessment implementation materials, check-out materials, computer access, etc.	75	62	144	78	108	62	206	284	392	331%	549%	505%	523%
	Provide trainings in collaboration with KCAO's R & R program that will align with the QRIS elements for FCC sites	15	0	0	5	2	0	0	5	7	0%	0%	44%	47%
	Establish and Distribute a county-wide training calendar for ECE professionals by publishing to the CARES and First 5 website and sending link to partners and participants.	200	830	1067	1186	579	830	1897	3083	3662	1660%	1897%	2055%	1831%
	Provide Technical Assistance, professional growth trainings and material supports in response to the needs identified through assessment process.	19	3	3	130	80	3	6	136	216	63%	63%	954%	1137%
	Provide Coaching by KCCAQ staff to FCC providers via in person visits, telephone contact, email, texting or other forms of electronic contact	25	13	29	25	54	13	42	67	121	208%	336%	357%	484%
	Provide stipends and materials to participants	35	925	1071	1462	596	925	1996	3458	4054	10571%	11406%	13173%	11583%
	Purchase data system for QRIS system that tracks DRDP, ERS, CLASS and Matrix scores	1	1	0	0	0	1	1	1	1	400%	200%	133%	100%
	Facilitate a Leadership Team Network that will increase capacity, provide support on latest trends, and assist with analyzing data and developing training for site staff	15	22	24	25	7	22	46	71	78	587%	613%	631%	520%
	Facilitate Alternative Sites' Learning Group that will increase staff capacity, provide support with curriculum and resources for families and children in these programs	8	19	20	18	27	19	39	57	84	950%	975%	950%	1050%

<b>Objectives Met</b>	<b>8</b>	<b>8</b>	<b>9</b>	<b>9</b>
<b>Total Objectives</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>
	<b>80%</b>	<b>80%</b>	<b>90%</b>	<b>90%</b>

Quarterly Unduplicated Count = Count of first time participants per quarter (excludes counts of continuing clients)  
 Annual Goal = Annual Target for unduplicated participants  
 YTD Unduplicated Count (Cumulative) = Unduplicated count of clients served through the quarter end  
 YTD % On Track to Meet Objectives = Unduplicated count of clients served through the quarter end relative to the adjusted quarter target

## CARES Family Resource Center - Targets

Program Specific Strategies		Annual	Adjusted Target			
			Q1	Q2	Q3	Q4
Early Childcare and Education	Provide Technical assistance to CARES participants to include; reviewing PGP, assistance with permit application, access to higher education, and or coaching and mentoring (if participant does not have access to these services through	30	7.5	15	22.5	30
	Provide Resource assistance to CARES participants to include classroom assessment implementation materials, check-out materials, computer access, etc.	75	18.75	37.5	56.25	75
	Provide trainings in collaboration with KCAO's R & R program that will align with the QRIS elements for FCC sites	15	3.75	7.5	11.25	15
	Establish and Distribute a county-wide training calendar for ECE professionals by publishing to the CARES and First 5 website and sending link to partners and participants.	200	50	100	150	200
	Provide Technical Assistance, professional growth trainings and material supports in response to the needs identified through assessment process.	19	4.75	9.5	14.25	19
	Provide Coaching by KCCAQ staff to FCC providers via in person visits, telephone contact, email, texting or other forms of electronic contact	25	6.25	12.5	18.75	25
	Provide stipends and materials to participants	35	8.75	17.5	26.25	35
	Purchase data system for QRIS system that tracks DRDP, ERS, CLASS and Matrix scores	1	0.25	0.5	0.75	1
	Facilitate a Leadership Team Network that will increase capacity, provide support on latest trends, and assist with analyzing data and developing training for site staff	15	3.75	7.5	11.25	15
	Facilitate Alternative Sites' Learning Group that will increase staff capacity, provide support with curriculum and resources for families and children in these programs	8	2	4	6	8

**Parent & Me Services**

**Hanford**

Program Specific Strategies		Annual Goal	Quarterly Unduplicated Count				YTD Unduplicated Count (Cumulative)				YTD % On Track to Meet Objectives				
			Q1	Q2	Q3	Q4	YTD (Q1)	YTD (Q2)	YTD (Q3)	YTD (Q4)	Q1	Q2	Q3	Q4	
Healthy Children	Provide developmental screenings to children 0-5 in COVID appropriate format, scheduled according to age: 0-3: every 6 months; 3-5: every 12 months	0 - 5 years	42	33	10	9	4	33	43	52	56	314%	205%	165%	133%
ECE	Provide children 0-5* with early childhood education and school readiness instruction COVID appropriate format through Parent & Me classes.	0 - 5 years	42	49	4	7	8	49	53	60	68	467%	252%	190%	162%
	Provide modeling parenting and school readiness instruction COVID appropriate format to parents attending Parent & Me.		34	42	2	6	5	42	44	50	55	494%	259%	196%	162%
<b>Objectives Met</b>											<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	
<b>Total Objectives</b>											<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	
											<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	

**Corcoran**

Program Specific Strategies		Annual Goal	Quarterly Unduplicated Count				YTD Unduplicated Count (Cumulative)				YTD % On Track to Meet Objectives				
			Q1	Q2	Q3	Q4	YTD (Q1)	YTD (Q2)	YTD (Q3)	YTD (Q4)	Q1	Q2	Q3	Q4	
Healthy Children	Provide developmental screenings to children 0-5 in COVID appropriate format, scheduled according to age: •0-3: every 6 months •3-5: every 12 months	0 - 5 years	35	37	12	5	4	37	49	54	58	423%	280%	206%	166%
ECE	Provide children 0-5* with early childhood education and school readiness instruction COVID appropriate format through Parent & Me classes.	0 - 5 years	35	51	2	3	4	51	53	56	60	583%	303%	213%	171%
	Provide modeling parenting and school readiness instruction COVID appropriate format to parents attending Parent & Me.		28	41	1	2	4	41	42	44	48	586%	300%	210%	171%
<b>Objectives Met</b>											<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	
<b>Total Objectives</b>											<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	
											<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	

**Lemoore**

Program Specific Strategies		Annual Goal	Quarterly Unduplicated Count				YTD Unduplicated Count (Cumulative)				YTD % On Track to Meet Objectives				
			Q1	Q2	Q3	Q4	YTD (Q1)	YTD (Q2)	YTD (Q3)	YTD (Q4)	Q1	Q2	Q3	Q4	
Healthy Children	Provide developmental screenings to children 0-5 in COVID appropriate format, scheduled according to age: •0-3: every 6 months •3-5: every 12 months	0 - 5 years	35	19	13	7	12	19	32	39	51	217%	183%	149%	146%
ECE	Provide children 0-5* with early childhood education and school readiness instruction COVID appropriate format through Parent & Me classes.	0 - 5 years	35	21	16	6	12	21	37	43	55	240%	211%	164%	157%
	Provide modeling parenting and school readiness instruction COVID appropriate format to parents attending Parent & Me.		28	19	15	6	5	19	34	40	45	271%	243%	190%	161%
<b>Objectives Met</b>											<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	
<b>Total Objectives</b>											<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	
											<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	

**Avenal**

Program Specific Strategies		Annual Goal	Quarterly Unduplicated Count				YTD Unduplicated Count (Cumulative)				YTD % On Track to Meet Objectives				
			Q1	Q2	Q3	Q4	YTD (Q1)	YTD (Q2)	YTD (Q3)	YTD (Q4)	Q1	Q2	Q3	Q4	
Healthy Children	Provide developmental screenings to children 0-5 in COVID appropriate format, scheduled according to age: •0-3: every 6 months •3-5: every 12 months	0 - 5 years	20	16	7	0	2	16	23	23	25	320%	230%	153%	125%
ECE	Provide children 0-5* with early childhood education and school readiness instruction COVID appropriate format through Parent & Me classes.	0 - 5 years	20	24	5	0	0	24	29	29	29	480%	290%	193%	145%
	Provide modeling parenting and school readiness instruction COVID appropriate format to parents attending Parent & Me.		16	24	4	0	0	24	28	28	28	600%	350%	233%	175%
<b>Objectives Met</b>											<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	

**Total Objectives**

**3                      3                      3                      3**  
**100%                      100%                      100%                      100%**

**Kettleman City**

Program Specific Strategies		Annual Goal	Quarterly Unduplicated Count				YTD Unduplicated Count (Cumulative)				YTD % On Track to Meet Objectives				
			Q1	Q2	Q3	Q4	YTD (Q1)	YTD (Q2)	YTD (Q3)	YTD (Q4)	Q1	Q2	Q3	Q4	
Healthy Children	Provide developmental screenings to children 0-5 in COVID appropriate format, scheduled according to age: •0-3: every 6 months •3-5: every 12 months	0 - 5 years	10	1	0	5	0	1	1	6	6	40%	20%	80%	60%
	Provide children 0-5* with early childhood education and school readiness instruction COVID appropriate format through Parent & Me classes.	0 - 5 years	10	6	0	0	1	6	6	6	7	240%	120%	80%	70%
ECE	Provide modeling parenting and school readiness instruction COVID appropriate format to parents attending Parent & Me.		8	6	0	0	1	6	6	6	7	300%	150%	100%	88%
<b>Objectives Met</b>											<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	
<b>Total Objectives</b>											<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	
											<b>67%</b>	<b>67%</b>	<b>33%</b>	<b>0%</b>	

Quarterly Unduplicated Count = Count of first time participants per quarter (excludes counts of continuing clients)

Annual Goal = Annual Target for unduplicated participants

YTD Unduplicated Count (Cumulative) = Unduplicated count of clients served through the quarter end

YTD % On Track to Meet Objectives = Unduplicated count of clients served through the quarter end relative to the adjusted quarter target

## Parent & Me Services - Targets

### Hanford

Program Specific Strategies		Annual	Adjusted Target			
			Q1	Q2	Q3	Q4
Healthy Children	Provide developmental screenings to children 0-5 in COVID appropriate format, scheduled according to age: •0-3: every 6 months •3-5: every 12 months	42	10.5	21	31.5	42
ECE	Provide children 0-5* with early childhood education and school readiness instruction COVID appropriate format through Parent & Me classes.	42	10.5	21	31.5	42
	Provide modeling parenting and school readiness instruction COVID appropriate format to parents attending Parent & Me.	34	8.5	17	25.5	34

### Corcoran

Program Specific Strategies		Annual	Adjusted Target			
			Q1	Q2	Q3	Q4
Healthy Children	Provide developmental screenings to children 0-5 in COVID appropriate format, scheduled according to age: •0-3: every 6 months •3-5: every 12 months	35	8.75	17.5	26.25	35
ECE	Provide children 0-5* with early childhood education and school readiness instruction COVID appropriate format through Parent & Me classes.	35	8.75	17.5	26.25	35
	Provide modeling parenting and school readiness instruction COVID appropriate format to parents attending Parent & Me.	28	7	14	21	28

### Lemoore

Program Specific Strategies		Annual	Adjusted Target			
			Q1	Q2	Q3	Q4
Healthy Children	Provide developmental screenings to children 0-5 in COVID appropriate format, scheduled according to age: •0-3: every 6 months •3-5: every 12 months	35	8.75	17.5	26.25	35
ECE	Provide children 0-5* with early childhood education and school readiness instruction COVID appropriate format through Parent & Me classes.	35	8.75	17.5	26.25	35
	Provide modeling parenting and school readiness instruction COVID appropriate format to parents attending Parent & Me.	28	7	14	21	28

### Avenal

Program Specific Strategies		Annual	Q1	Adjusted Target		
				Q2	Q3	Q4
Healthy Children	Provide developmental screenings to children 0-5 in COVID appropriate format, scheduled according to age: •0-3: every 6 months •3-5: every 12 months	20	5	10	15	20
	Provide children 0-5* with early childhood education and school readiness instruction COVID appropriate format through Parent & Me classes.	20	5	10	15	20
ECE	Provide modeling parenting and school readiness instruction COVID appropriate format to parents attending Parent & Me.	16	4	8	12	16

### Kettleman City

Program Specific Strategies		Annual	Q1	Adjusted Target		
				Q2	Q3	Q4
Healthy Children	Provide developmental screenings to children 0-5 in COVID appropriate format, scheduled according to age: •0-3: every 6 months •3-5: every 12 months	10	2.5	5	7.5	10
	Provide children 0-5* with early childhood education and school readiness instruction COVID appropriate format through Parent & Me classes.	10	2.5	5	7.5	10
ECE	Provide modeling parenting and school readiness instruction COVID appropriate format to parents attending Parent & Me.	8	2	4	6	8

**UCP Special Needs Services**

Program Specific Strategies		Annual Goal	Quarterly Unduplicated Count				YTD Unduplicated Count (Cumulative)				YTD % On Track to Meet Objectives			
			Q1	Q2	Q3	Q4	YTD (Q1)	YTD (Q2)	YTD (Q3)	YTD (Q4)	Q1	Q2	Q3	Q4
Early Childcare and Education	Provide inclusion opportunities for families in the Parent & Me Program. (In COVID-19 appropriate format.)	78	0	101	0	0	101	101	101	0%	259%	173%	129%	
	Provide parent mentorship support and education at Parent & Me Programs	150	67	18	12	11	67	85	97	108	179%	113%	86%	72%
	Provide Special Needs In-service Training to Early Care & Education Providers to support services in an integrated fashion. (In COVID-19 appropriate format.)	45	29	0	20	0	29	29	49	49	258%	129%	145%	109%
Healthy Children	Provide screenings of children 0-5 for referral to appropriate services. (In COVID-19 appropriate format.)	32	12	5	6	9	12	17	23	32	150%	106%	96%	100%
	Provide follow-up screenings for children 0-5 who do not qualify under IDEA funding to determine if qualifiers are now met. (In COVID-19 appropriate format.)	20	1	0	0	0	1	1	1	1	20%	10%	7%	5%
										<b>Objectives Met</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>3</b>
										<b>Total Objectives</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>
											<b>60%</b>	<b>80%</b>	<b>40%</b>	<b>60%</b>

Quarterly Unduplicated Count = Count of first time participants per quarter (excludes counts of continuing clients)  
 Annual Goal = Annual Target for unduplicated participants  
 YTD Unduplicated Count (Cumulative) = Unduplicated count of clients served through the quarter end  
 YTD % On Track to Meet Objectives = Unduplicated count of clients served through the quarter end relative to the adjusted quarter target

## UCP Special Needs Services - Targets

Program Specific Strategies		Annual	Adjusted Target			
			Q1	Q2	Q3	Q4
Early Childcare and Education	Provide inclusion opportunities for families in the Parent & Me Program. (In COVID-19 appropriate format.)	78	19.5	39	58.5	78
	Provide parent mentorship support and education at Parent & Me Programs	150	37.5	75	112.5	150
	Provide Special Needs In-service Training to Early Care & Education Providers to support services in an integrated fashion. (In COVID-19 appropriate format.)	45	11.25	22.5	33.75	45
Healthy Children	Provide screenings of children 0-5 for referral to appropriate services. (In COVID-19 appropriate format.)	32	8	16	24	32
	Provide follow-up screenings for children 0-5 who do not qualify under IDEA funding to determine if qualifiers are now met. (In COVID-19 appropriate format.)	20	5	10	15	20



**UCP Special Needs Services**

Program Specific Strategies		Annual Goal	Quarterly Unduplicated Count				YTD Unduplicated Count (Cumulative)				YTD % On Track to Meet Objectives			
			Q1	Q2	Q3	Q4	YTD (Q1)	YTD (Q2)	YTD (Q3)	YTD (Q4)	Q1	Q2	Q3	Q4
Systems Integrations & Alignment	Screen all 211 callers to determine which callers have a child 0-5 years in their household.	900			273	577			273	850			61%	94%
	Conduct follow-up calls with families that include a child 0-5 years of age to determine whether the family received services requested during initial 211 call and determine if additional community resource information is needed.	60			273	577			273	850			910%	1417%
	Provide additional referrals to households with children 0-5 years to ensure families have access and linkage to community services to meet basic needs and promote wellness.	125			85	185			85	270			136%	216%
	Provide referrals and linkage to services that specifically cater to children 0-5 years, with an emphasis on Family Resource Centers and other programs that prepare children to succeed.	45			9	168			9	177			40%	393%
													2	3
													4	4
													50%	75%

Quarterly Unduplicated Count = Count of first time participants per quarter (excludes counts of continuing clients)  
 Annual Goal = Annual Target for unduplicated participants  
 YTD Unduplicated Count (Cumulative) = Unduplicated count of clients served through the quarter end  
 YTD % On Track to Meet Objectives = Unduplicated count of clients served through the quarter end relative to the adjusted quarter target

## Kings United Way - Targets

Program Specific Strategies		Annual	Q1	Adjusted Target		
				Q2	Q3	Q4
Systems Integrations & Alignment	<b>Screen all 211 callers</b> to determine which callers have a child 0-5 years in their household.	900			450	900
	Conduct <b>follow-up calls</b> with families that include a child 0-5 years of age to determine whether the family received services requested during initial 211 call and determine if additional community resource information is needed.	60			30	60
	Provide additional <b>referrals</b> to households with children 0-5 years to ensure families have access and linkage to community services to meet basic needs and promote wellness.	125			62.5	125
	Provide <b>referrals and linkage</b> to services that specifically cater to children 0-5 years, with an emphasis on Family Resource Centers and other programs that prepare children to succeed.	45			22.5	45



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting: August 6, 2024

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# Study Session:

## Dolly Parton Imagination Library



330 Campus Drive • Hanford • CA • 93230 • (559) 585-0814

Date of Meeting:  
Agenda Item Type:

August 6, 2024  
Informational Item

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**AGENDA ITEM:** California Statewide Expansion of Dolly Parton’s Imagination Library

**A. Background/History:**

The Dolly Parton’s Imagination Library (DPIL) was initially launched in 1995 in East Tennessee, giving each child a specially selected book each month. The program has since grown nationwide, continuing the project’s vision to foster a love of reading among children and families. The DPIL builds on the importance of early literacy to improve education, health, social and economic outcomes.

In June 2023, SB1183 expanded the availability of the DPIL statewide in California under the management of the California State Library. The statewide expansion includes a 50% match for each affiliate. The program is open to all children up until their 5<sup>th</sup> birthday, with a book directly mailed to the child monthly.

The Lead Local Program Partner must partner with or be a non-profit organization to receive the Bulk Postage Rate, publicize the program and facilitate program registration, fundraise and pay the monthly invoice and connect with the local post office to regularly pick up undeliverable books.

There are approximately 11,152 children under 5 in Kings County. The DPIL estimates that 65% of the total eligible children will be registered (7,248). A DPIL program in Kings County would require an investment of \$95,692 over a 3-year period, or \$172,232 over a 5-year period. These costs do not include the 50% match by the State of California.

**B. Summary of Request, Description of Project and/or Primary Goals of Agenda Item:**

Staff are providing information on the Statewide expansion of the DPIL to the Commission, for review and discussion.

**C. Timeframe:**

Not applicable.

**D. Costs:**

Should the Commission decide to pursue this in the future, it would cost approximately \$13.20 per child annually, or an investment of \$86,116 over a 5 year period, placing books in the hands of 7,248 children.

**E. Staff Recommendation:**

Staff recommends that the Commission review and discuss the information provided.

**F. Attachments:**

- Program Overview
- How It Works (in the US)
- Cost Estimator for Kings County
- 2024 USA-Bilingual Book List
- 2024 USA-Book List

# Program Overview



Inspire a Love  
of Reading



**Dolly Parton believes that if you can read, you can do anything, dream anything, and be anything. Through her Imagination Library program, she wants to ensure all children have books at home, regardless of the environment in which they live.**

## Welcome to the Imagination Library

Dolly Parton's Imagination Library puts books into the hands and hearts of children across the world. We partner with local communities to provide a specially-selected, high-quality book each month to participating children from birth to age five. These books are personalized with each child's name and mailed directly to their home to create a gifting experience that makes books exciting and encourages families to spend time enjoying books together.

Best of all, Dolly Parton's Imagination Library is available to all children at no cost to the family.



"Before he passed away, my Daddy told me the Imagination Library was probably the most important thing I had ever done. I can't tell you how much that meant to me because I created the Imagination Library as a tribute to my Daddy. He was the smartest man I have ever known, but I know in my heart his inability to read probably kept him from fulfilling all of his dreams.

"Inspiring kids to love to read became my mission. In the beginning, my hope was simply to inspire the children in my home county, but here we are today with a worldwide program that gives a book a month to well over 1 million children.

"Of course, I have not done this alone. The real heroes of our story are the thousands of local organizations who have embraced my dream and made it their own. They raise millions of dollars each year and wake up every day with a passion to make sure their kids have every opportunity to succeed.

"It's been quite a journey, but we have so much more left to do. I would love for your community to join our family so please take the time to explore our website. Let's share this dream that all children should grow up in a home full of books.

"The first step is always the hardest, but you'll never know unless you try."

*Dolly*

**Dream More, Learn More, Care More, Be More**

ImaginationLibrary.com



# Dolly Parton's Imagination Library

Dolly Parton's Imagination Library is a book gifting program that mails free books to children from birth to age five in participating communities within the United States, United Kingdom, Canada, and Australia.



**Provide the gift of literacy for all children, birth to age five**



**Inspire children to love books and reading**



**Support parents and communities in fostering a child's success**

## Together, making a difference.

Since 1995, Dolly Parton's Imagination Library has delivered more than 90 million books to children in more than 2,000 local communities worldwide.

With the support of local funders, coordination by partners and encouragement from community leaders and organizations, parents and educators spread the love of reading and engage children in the most fundamental skill necessary to succeed in life.

### Invest In Early Literacy

1. Ninety percent of physical brain development occurs in the first three years of life, when a baby forms over 1 million new neural connections per second.
2. When a young child enters kindergarten ready for school, there is an 82% chance that the child will master basic skills by age 11, compared with a 45% chance for children who are not school-ready.
3. Later in life, at-risk children who do not receive high-quality early childhood experiences are 25% more likely to drop out of school, 40% more likely to become teen parents and 60% less likely to attend college.
4. Investment in high-quality early childhood programs for at-risk children from birth to age five delivers a 7–10% annual return on investment through improved education, health, social and economic outcomes, increased productivity and the reduced need for social spending.

The presence of books in the home supports the child's academic, social, and emotional development. Children develop a special bond with their parents and caregivers by reading together. The Imagination Library puts books into the hands and hearts of children across the world at no cost to the family.

**Challenge:** Children who are read to early in life are better prepared for school. Dolly Parton's Imagination Library has been shown to significantly increase the time parents and caregivers spend reading to their children each week.

## Key Stakeholders



**Policymakers and Funders** have significant influence in directing resources and catalyzing partnerships to adopt, scale, and take full advantage of opportunities with the Imagination Library.

**Parents and Caregivers** are a child's first teacher and set the course for developing their child's love of books and reading. Reading to their child from birth to age five improves their future reading ability and academic success.

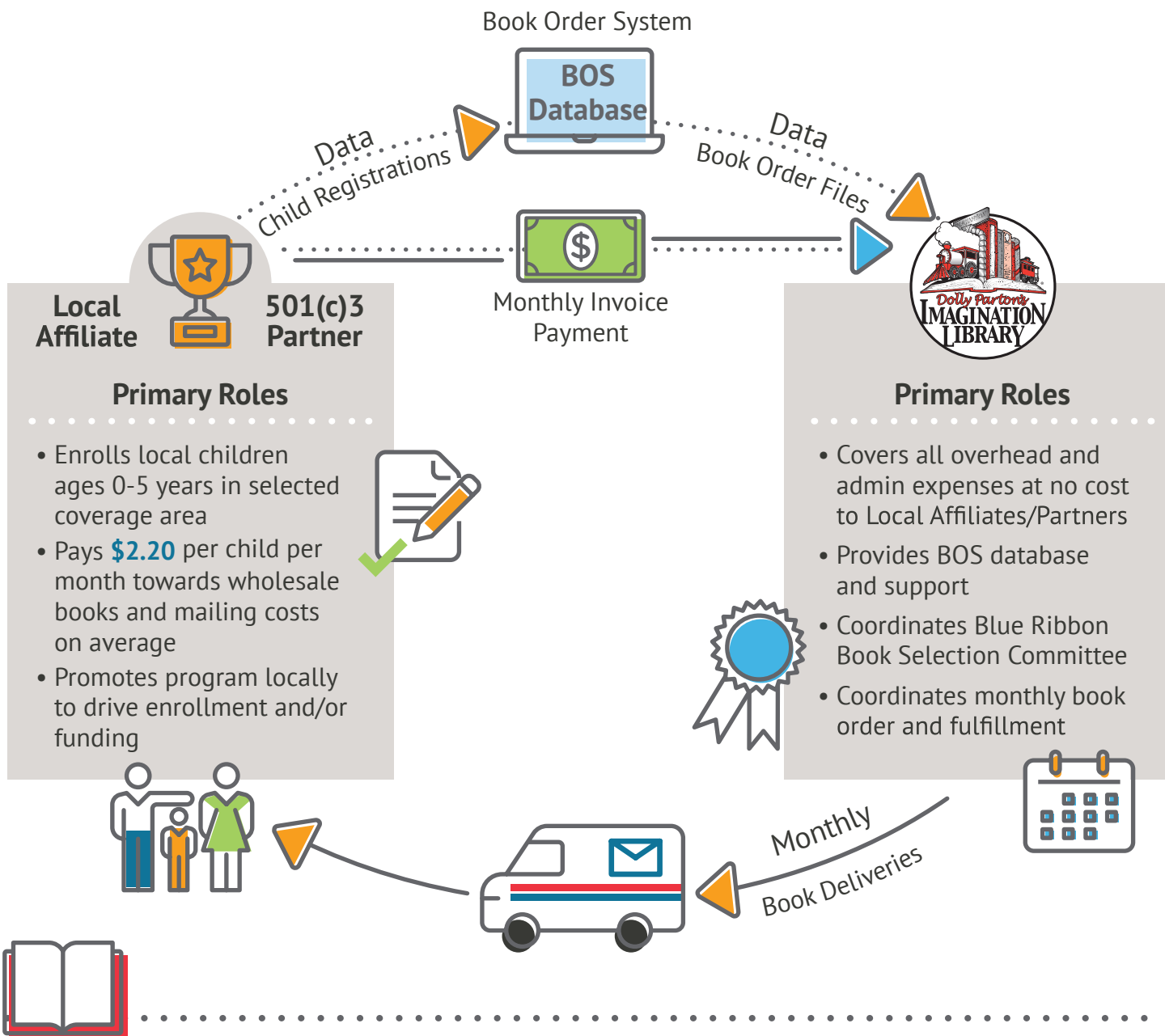
**Educators and Community Leaders** validate the impact and continued progress as young students develop reading skills. Reducing the literacy gap in the early years allows teachers a better start in developing lifelong learners.

**Affiliates and Community Partners** offer the connection point, driving local awareness, enrolling local children, and paying the wholesale cost of the books and mailing each month.



# How It Works

*In the United States*



- ▶ Local Affiliate may be a business, school district, solo, etc. Need 501(c)3 non-profit partner to get non-profit mailing rates
- ▶ Books arrive at child's home with name on the mailing label
- ▶ At no cost to the family, books are delivered monthly to children from birth to age 5 in a designated coverage area





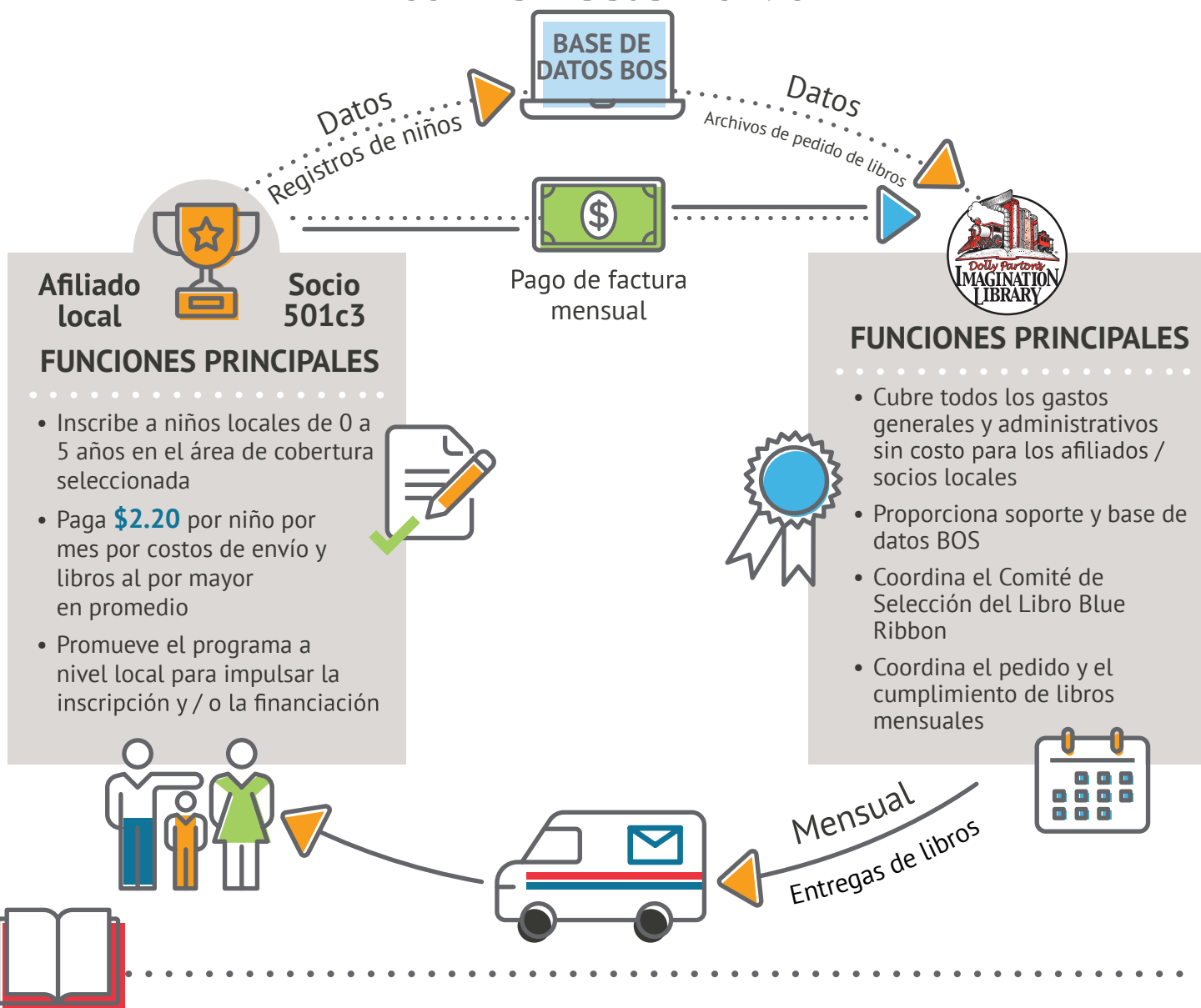


# Cómo funciona



En los Estados Unidos

## SISTEMA DE PEDIDO DE RESERVAS



**Afiliado local**



**Socio 501c3**

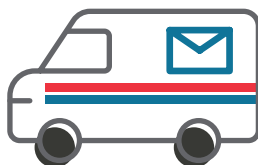
### FUNCIONES PRINCIPALES

- Inscribe a niños locales de 0 a 5 años en el área de cobertura seleccionada
- Paga **\$2.20** por niño por mes por costos de envío y libros al por mayor en promedio
- Promueve el programa a nivel local para impulsar la inscripción y / o la financiación



### FUNCIONES PRINCIPALES

- Cubre todos los gastos generales y administrativos sin costo para los afiliados / socios locales
- Proporciona soporte y base de datos BOS
- Coordina el Comité de Selección del Libro Blue Ribbon
- Coordina el pedido y el cumplimiento de libros mensuales



Mensual  
Entregas de libros



El campeón local puede ser un negocio, un distrito escolar, un solo, etc;  
Necesita un socio sin fines de lucro 501 (c) 3 para obtener tarifas de correo sin fines de lucro



Los libros llegan a la casa del niño con el nombre en la etiqueta de envío.



Sin costo para la familia, los libros se entregan mensualmente a los niños desde el nacimiento hasta los 5 años en un área de cobertura designada.





TOTAL ELIGIBLE  
POPULATION UNDER 5  
**11152**

BUDGETED POPULATION  
( 65 % OF ELIGIBLE )  
**7248**

COST OF BOOKS AND MAILING PER CHILD  
**\$2.20**

THE EXPENSES BELOW REFLECT THE CORRESPONDING PERCENTAGE OF THE BUDGETED POPULATION

	Registered Population	YEAR 1	Registered Population	YEAR 2	Registered Population	YEAR 3	Registered Population	YEAR 4	Registered Population	YEAR 5
Mth 1	5%	\$797	20%	\$3,189	40%	\$6,378	60%	\$9,567	80%	\$12,756
Mth 2	6%	\$1,014	22%	\$3,479	42%	\$6,668	62%	\$9,858	82%	\$13,047
Mth 3	8%	\$1,231	24%	\$3,770	44%	\$6,959	64%	\$10,148	84%	\$13,337
Mth 4	9%	\$1,448	25%	\$4,060	45%	\$7,249	65%	\$10,438	85%	\$13,627
Mth 5	10%	\$1,665	27%	\$4,350	47%	\$7,539	67%	\$10,728	87%	\$13,917
Mth 6	12%	\$1,882	29%	\$4,640	49%	\$7,829	69%	\$11,018	89%	\$14,208
Mth 7	13%	\$2,098	31%	\$4,930	51%	\$8,119	71%	\$11,309	91%	\$14,498
Mth 8	15%	\$2,315	33%	\$5,221	53%	\$8,410	73%	\$11,599	93%	\$14,788
Mth 9	16%	\$2,532	35%	\$5,511	55%	\$8,700	75%	\$11,889	95%	\$15,078
Mth 10	17%	\$2,749	36%	\$5,801	56%	\$8,990	76%	\$12,179	96%	\$15,368
Mth 11	19%	\$2,966	38%	\$6,091	58%	\$9,280	78%	\$12,469	98%	\$15,659
Mth 12	20%	\$3,183	40%	\$6,381	60%	\$9,571	80%	\$12,760	100%	\$15,949
		<b>\$23,880</b>		<b>\$57,423</b>		<b>\$95,692</b>		<b>\$133,962</b>		<b>\$172,232</b>



## 2024 BLUE RIBBON SELECTIONS - SELECCIONES DE CINTA AZUL 2024

### UNITED STATES OF AMERICA - ESTADOS UNIDOS DE AMÉRICA

#### BILINGUAL ENGLISH / SPANISH PROGRAM - PROGRAMA BILINGÜE INGLÉS/ESPAÑOL

The first book a child receives is The Little Engine That Could™ (customized version) - El primer libro que recibe un niño es La pequeña locomotora que pudo (versión personalizada)  
 The month a child turns 5 they will receive Look Out Kindergarten, Here I Come! (customized version) - El mes en que un niño cumple 5 años, recibirá Kindergarten Look Out, Here I Come! (versión personalizada)  
 Books on this list are subject to change - Los libros de esta lista están sujetos a cambios.

### GROUP 6 - Children born in 2019



- The Tree in Me
- Wonder Walkers
- Old Rock (is not boring)
- At the Mountain's Base
- Spend It!
- Blue Sky, White Stars
- First Day Critter Jitters
- As an Oak Tree Grows
- Rabbit's Snow Dance
- Wild Horses
- Daniel Finds a Poem

### GRUPO 6 - Niños nacidos en 2019

- El árbol que hay en mí
- Caminantes curiosos
- Piedra vieja (no es aburrida)
- Al pie de la montaña
- ¡Gastarlo!
- Un cielo azul, blancas estrellas
- Primer día de clases ¡qué nervous!
- Como crece un roble
- Danza de la nieve de los conejos
- Caballos salvajes
- Daniel encuentra un poema

### GROUP 5 - Children born in 2020

- Ten Ways to Hear Snow
- Brick by Brick
- When the Storm Comes
- Peace is an Offering
- Birds of a Feather
- The Rabbit Listened
- Pup & Bear
- Goldilocks & the Three Bears (James Marshall Ed)
- The Ring Bearer
- Say Hello to a Worm
- Milo's Hat Trick
- Coat of Many Colors

### GRUPO 5 - Niños nacidos en 2020

- Diez maneras de escuchar la nieve
- Ladrillo a ladrillo
- Cuando llegue la tormenta
- La paz es una ofrenda
- Aves del mismo plumaje
- El conejo escuchó
- cachorro y oso
- Ricitos de oro y los tres osos (James Marshall Ed)
- El portador del anillo
- Saluda a un gusano
- El triplete de Milo
- El abrigo de muchos colores



### GROUP 4 - Children born in 2021



- Baby Builders
- Hair Love
- Families Belong
- Raindrops to Rainbows
- Abuela
- Ocean Lullaby
- My First Bilingual Out and About
- Donut
- Corduroy
- I Wonder
- My First Bilingual Opposites
- The Snowy Day

### GRUPO 4 - Niños nacidos en 2021

- Bebés constructores
- Amor de pelo
- Juntos en familia
- De la lluvia al arcoíris
- Abuela
- El arrullo del océano
- Mi primer bilingüe: Fuera y sobre
- Rosquilla
- Corduroy
- Me pregunto
- Mi primer bilingüe: Los Opuestos
- Un día de nieve

### GROUP 3 - Children born in 2022

- Mine, Mine, Mine, Yours!
- Just One More
- Green Tractor
- Red House Tree House
- Itty Bitty Brown Mouse
- I Hear a Pickle Squeak!
- My First Bilingual Things That Go
- One Leaf Two Leaves Count with Me
- Jake at Gymnastics
- Solitary Animals
- My First Bilingual Playtime
- My First Bilingual Farm

### GRUPO 3 - Niños nacidos en 2022

- ¡Mio, Mio, Mio, Tuyo!
- Solo uno más
- Tractor verde
- Casa del árbol, casa roja diminuta ratoncita marroncita
- Oigo un pepinillo ¡Hiic!
- Mi primer bilingüe: Cosas que se mueven
- Una hoja Dos hojas Cuenta conmigo
- Jake hace gimnasia
- Animales solitarios
- Mi primer bilingüe: La hora de jugar
- Mi primer bilingüe: La granja



### GROUP 2 - Children born in 2023



- Good Morning Farm Friends
- Sassy: Baby's First Words
- I Love My Daddy Because
- Where is Your Nose?
- You Are My I Love You Vehicles (Picture Show)
- Richard Scarry's 100 First Words
- Little Poems for Tiny Ears
- My First Bilingual Body
- My First Bilingual Shapes
- Nobunny's Perfect
- The Very Busy Spider

### GRUPO 2 - Niños nacidos en 2023

- Buenos días, amigos de la granja
- Sassy: La primeras palabras del bebé
- Quiero a mi papá porque...
- ¿Dónde está tu nariz?
- Tú eres mi yo te quiero Vehículos (muestra de imagen)
- Richard Scarry's 100 primeras palabras
- Dulces poemitas para las orejitas
- Mi primer bilingüe: El cuerpo
- Mi primer bilingüe: Las formas
- Nobunny es perfecto
- La Arana muy ocupada

### GROUP 1 - Children born in 2024

- Baby! Talk!
- Baby Sounds
- Who Says Quack?
- I Love My Mommy Because
- Sleep Tight, Polar Bear (Little Loves)
- Sassy: Bedtime for Baby
- Look at the Animals
- Rainbow Colors Peekaboo!
- Baby Night-night
- Bathtime Peekaboo!
- Wheels on the Bus

### GRUPO 1 - Niños nacidos en 2024

- ¡Habla, bebé!
- Los sonidos de bebé
- ¿Quién dice cuac?
- Quiero a mi mamá porque...
- Duerme acurrucadito Osito Polar (Pequeños amores)
- Sassy: hora de dormir para el bebé
- ¡Mira los animales!
- Colores del arcoiris ¡Cucú!
- Noche-noche de bebé
- ¡Escondite a la hora del baño!
- Las reudas del autobús





# 2024 BLUE RIBBON SELECTIONS UNITED STATES OF AMERICA CORE PROGRAM

The first book a child receives is **The Little Engine That Could™** (customized version)  
 The month a child turns 5 they will receive **Look Out Kindergarten, Here I Come!** (customized version)  
 Titles on this list are subject to change.



## GROUP 6 Children born in 2019

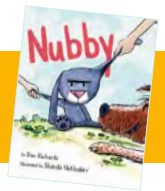
- Max Explains Everything: Soccer Expert
- + Wonder Walkers
- I'm Not Scared, You're Scared
- Rabbit's Snow Dance
- In Our Garden
- + You Are a Honey Bee!
- + Spend It!
- Cinderella--with Dogs!
- Something Wild
- The Power of Yeti
- + As an Oak Tree Grows
- Joy Takes Root
- + Rabbit's Snow Dance
- A Gift for Nana
- + Wild Horses
- + Daniel Finds a Poem
- Carpenter's Helper



## GROUP 5 Children born in 2020

- + Ten Ways to Hear Snow
- Goldilocks & the Three Bears
- Grandpa & Jake
- Gwendolyn's Pet Garden
- ABC and You and Me
- Danbi's Favorite Day
- + The Rabbit Listened
- This Beach is Loud
- + Pup & Bear
- How to Say Hello to a Worm
- + Goldilocks & the Three Bears (James Marshall Ed)
- How to Get Your Octopus to School
- + The Ring Bearer
- A Book for Bear
- + Say Hello to a Worm
- There's a Monster in Your Book
- + Milo's Hat Trick
- Full Moon Pups
- + Coat of Many Colors

## GROUP 4 Children born in 2021



- Corduroy
- Just Try One Bite
- Three Little Pigs
- This is the Tree We Planted
- Raindrops to Rainbows
- + Abuela
- Nubby
- + Ocean Lullaby
- Little Owl's Love
- + Donut
- Gift & Box
- + Corduroy
- How We Say I Love You
- + I Wonder
- A Little Emotional
- Somewhere Right Now
- + The Snowy Day

## GROUP 3 Children born in 2022



- I Am a Rainbow
- Just Like My Brother
- Solitary Animals
- + Green Tractor
- Birding for Babies: Backyard Birds
- The Animal Song
- Ice Cream Face
- The Big Slide
- K is for Kindness
- + One Leaf Two Leaves
- Count with Me
- Dandelion Magic
- Llama Llama Meets the Babysitter
- + Solitary Animals
- Where Do Diggers Sleep at Night?
- The Very Hungry Caterpillar Eats Breakfast



## GROUP 2 Children born in 2023

- Corduroy's Shapes
- + Good Morning Farm Friends
- Where is Your Nose?
- Llama Llama Shapes
- Home Builders
- Tad and Dad
- The Very Hungry Caterpillar's First Summer
- "Slowly, Slowly, Slowly," Said the Sloth
- + Richard Scarry's 100 First Words
- Little Poems for Tiny Ears
- Eric Carle's Twinkle, Twinkle, Little Star and Other Nursery Rhymes
- Madeline's 123
- + Nobunny's Perfect
- Good Night Gorilla
- + The Very Busy Spider
- Llama Llama Red Pajama



## GROUP 1 Children born in 2024

- Baby! Talk!
- + Baby Sounds
- Can You Guess? Animal Sounds with The Very Hungry Caterpillar
- Pudgy Pat A Cake
- + Sleep Tight, Polar Bear (Little Loves)
- Pudgy Book of Mother Goose
- Look at the Animals
- Who Says Quack?
- Look Look!
- Llama Llama Hide & Seek
- + Wheels on the Bus
- Roald Dahl Colors



Penguin Random House  
PENGUIN YOUNG READERS

• Signifies a new book to the program  
 + Signifies a bilingual English / Spanish title or Hispanic Content



Penguin Random House



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Date of Meeting: August 6, 2024

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# Study Session

## Staff Report

June-July 2024



## Staff Report June-July 2024

### Program Officer Report

- **Administrative Activities**
  - Home Visitation Oversight & Transition
  - Final Quarterly Progress & Expenditure Reports
  - Regional Home Visiting Technical Assistance workgroups
  - First 5 Association ED Meeting
  - First 5 Association REDI Core Team
  - First 5 Central Valley Regional ED Meeting
  - Help Me Grow Central Valley Advisory Group
  - KCDPH Accreditation
  - KCDPH Senior Leadership
  - Kettleman City Foundation ARPA contract management
  - DHCS Draft MOU – MCPs & First 5s
  - DDS Service Access & Equity Grant
  - Training – MCAH/CSP Maternal Nutrition & Diabetes; ACEs & Teaching Resilience in Early Childhood
  
- **Meetings, Webinars and Conferences:**
  - Pathways to Prevention: First 5 County Insights in FFPSA – June 3
  - PAT National Webinar: Understanding Changes to the PAT Model – June 6
  - Triple P Open House – Lily of the Valley Church – June 11
  - PAT Webinar: Affiliate Performance Report 2023-2024 – June 18
  - Kings County Home Visitation Advisory Committee – June 20
  - WIC 50<sup>th</sup> Celebration – June 26
  - WIC Community Baby Shower – June 27
  - Medi-Cal Learning Community Webinar – July 9
  - First 5 Association Stabilization Fund Input Session 4 – July 9
  - Whole Child Equity Partnership Deep Dive – July 15
  - PAT -Webinar: Visit Tracker – Adoption & Migration – July 16
  - Dolly Parton Imagination Library informational meeting – July 19
  - HVP19 Development in Visit Tracker Discussion – July 29
  - Zero to Three Conference – July 31-August 1